



**International Association for
the Scientific Study of Intellectual
and Developmental Disabilities**

**5th - 8th August 2024
Sheraton Grand Hotel
Chicago Riverwalk,
Chicago,
USA**

DIGITAL PROGRAM

THE ISSUE

ON A TEAM OF 10 SPECIAL OLYMPICS ATHLETES:



6 are **overweight/obese and at risk for chronic health conditions**



3 will require dental services to address **untreated tooth decay**



3 will have **low bone density**



4 have **high blood pressure**, putting them at risk for chronic health conditions

Despite **severe need and higher health risks**, people with intellectual disabilities (ID) lack equitable access to health services and die, on average, **20 years earlier** than the general population in the United States.¹

This lack of access also limits their ability to obtain fitness, wellness, and prevention services. This reality results in pronounced health disparities including cardiovascular disease, cancer, and diabetes.

Barriers for accessing quality health care include:

- Lack of formal training for health care providers
- Communication deficits between providers and patients

Findings from a Special Olympics study revealed that **55% of health care providers did not receive adequate training** to include people with ID in their programs and services

OUR SOLUTION

Special Olympics Health programming **works towards equitable access to quality health promotion and services for people with ID.**



Inclusive health means people with ID have access to high quality affordable health care services, and are empowered to take an active role in making their health and life choices. Special Olympics' **PATH to Inclusive Health** targets four areas of greatest need for people with ID.

Prevention: Ongoing programming in physical activity, fitness, early child development, and health education across the lifespan

Assessment: Health screenings and coordinated follow up care

Training: Training and curricula for the healthcare workforce to be more inclusive of people with ID

Health Systems Strengthening: Innovative, targeted partnerships and policy changes to elevate the voices and health needs of people with ID



Children who participated in just two months of Young Athletes (an inclusive early childhood development program) **saw 7-9 months of motor skill improvement.**



Athletes who participated in Special Olympics fitness programming **experienced improved blood pressure**, with the greatest improvement for those at high risk for cardiovascular disease.



Special Olympics **Unified Champion Schools®**

Unified Champion Schools

THE CHALLENGE

Students with ID are **less likely to spend time in a regular education environment** than students with any other type of disability. There is a strong relationship between school connectedness and students' educational success, such as regular school attendance and staying in school. **Special Olympics is responding to a clear need to promote and normalize a school environment** that addresses academic needs of students with ID as well as their social need to make friends and feel welcome in the school community.



Students with ID are **three times more likely to be bullied** than their typically developing peers.



Over 60% of special education teachers have reported their students with intellectual and developmental disabilities rarely participate in school-based extracurricular activities.²

OUR SOLUTION



Promote inclusive mindsets



Reduce bullying and exclusion



Overturn negative stereotypes and attitudes



Eliminate hurtful languages in schools and elsewhere



Create higher levels of respect for diversity, social and civic learning, and school connectedness

OUR OUTCOMES

92%

of Unified Champion Schools liaisons state that Unified Champion Schools **reduces bullying, teasing, and use of offensive language in the school.**

Unified Champion Schools programming is based on the evidence that **students who "Play Unified" become more connected to their school community, better at sharing responsibility, and better prepared as they leave school and enter society.**



Watch video here

¹ Lauer, E., & McCallion, P. (2015). Mortality of people with intellectual and developmental disabilities from select US state disability service systems and medical claims data. Journal of Applied Research in Intellectual Disabilities, 28(5), 394-405

² Agran, M., Wojcik, A., Cain, I., Thoma, C., Achola, E., Austin, K. M., Nixon, C. A., & Tamura, R. B. (2017). Participation of students with intellectual and developmental disabilities in extracurricular activities: Does inclusion end at 3:00? Education and Training in Autism and Developmental Disabilities, 52(1), 3-12.

MONDAY 05 AUGUST

Morning Sessions

09:45 – 10:15 **Welcome and Opening Ceremony**

K1
10:15 – 11:30 **Keynote Session 1: The Method is the Message**
Fionn Angus, Jonathan Angus & Alice Schippers

11:30 – 12:00 **Monday Morning Coffee Break, Exhibition & Posters**

A01

Individual Spoken Words: Ageing

Room: **Chicago 6&7**

SIRG: **Ageing**

- 12:00 - 12:15 **A01-01: Ageing with Intellectual Disability: what do we know?**
Ms Sofia Santos
- 12:15 – 12:30 **A01-02: Ageing with Fragile X Syndrome**
Associate Professor (Reader) Mary-Ann O'Donovan
- 12:30 – 12:45 **A01-03: Timed Up and Go Test: Normative Reference Values for People with Intellectual Disabilities**
Mr Praveen Narasimhan
- 12:45 – 01:00 **A01-04: Enhancing community groups capacity to foster social inclusion of seniors with ID: facilitators and challenges**
Mrs Elise Milot
- 01:00 – 01:15 **A01-05: Finding a good fit: Selecting mainstream community groups for older adults with IDD**
Dr Sarah Hall
- 01:15 – 01:30 **A01-06: Older adults with ID in out-of-home residence: Using social technology to maintain family contact**
Dr Carmit Noa Shpigelman
- 01:30 – 01:45 **A01-07: Increasing social care capacity to meet the needs of persons aging with disability**
Dr Lieke van Heumen

A02

Individual Spoken Words: Challenging Behaviours

Room: **Millennium Park**

SIRG: **Challenging Behaviours**

- 12:00 - 12:15 **A02-01: Unspoken loss: the emotional experiences of three teenagers with severe learning disabilities who sometimes self-injured.**
Dr Beverley Samways
- 12:15 – 12:30 **A02-02: Let's talk about shame - towards a feeling of being seen**
Ms Katri Hänninen
- 12:30 – 12:45 **A02-03: Behavioural Manifestations of Anxiety in Individuals with Autism and Intellectual Disability**
Dr Helen Appleton
- 12:45 – 01:00 **A02-04: Investigating How Anxiety Manifests in Individuals with Autism and Intellectual Disability**
Dr Helen Appleton
- 01:00 – 01:15 **A02-05: Barriers to access to health services for parents of children with intellectual disability**
Dr Siyabulela Mkabile
- 01:15 – 01:30 **A02-06: A tailor-made approach: improving quality of care for people with psychiatric disorders and intellectual disability**
Dr Myrte van Langen
- 01:30 – 01:45 **A02-07: "You need ONE team": Developing practice guidance to address delayed discharge for people with a developmental disability and mental illness**
Dr Avra Selick

A03

Symposium: Breaking New Ground: Research Shaping the Future of Inclusive Higher Education for Students with Intellectual Disability in the United States.

Room: **Superior A**

SIRG: **Inclusive Education**

- 12:00 – 12:20 **A03-01: Using Data from the Transition and Postsecondary Program for Students with Intellectual Disabilities (TPSID) Model Demonstration Program to Understand and Enhance Inclusive Higher Education for Students with Intellectual Disability**
Dr Clare Papay / Dr Meg Grigal
- 12:20 – 12:40 **A03-02: Unlocking the Potential: Exploring Student Engagement of Intellectual Disability in Higher Education in the US**
Dr. John Andrésen / Dr Clare Papay
- 12:40 – 01:00 **A03-03: Examining Course Accommodations and Modifications for Students with Intellectual Disability in Inclusive Higher Education**
Dr Beth Myers / Dr Phillandra Smith
- 01:00 – 01:20 **A03-04: Transformative Practices: Enhancing Social Skills and Quality of Life for Students with IDD in Inclusive College Settings**
Ms Katie Norland

A04 Symposium: Assessment and early-intervention for intellectual and development disabilities at a public university in resource-constrained context.

Room: **Mayfair** SIRG: **Inclusive Education**

12:00 – 12:20 **A04-01: From denial to acceptance: copying with the guilt of denying a brother with intellectual disability before accepting him**
Miss Zulaika Nankwanga Tarsha, Mr Caesar Odama Asiku, Dr Juliet Nakalule Wamala

12:20 – 12:40 **A04-02: Managing Autism at an Inclusive Early Childhood Learning and Assessment Centre of a Uganda's public university**
Dr Patrick Ojok

12:40 – 01:00 **A04-03: Assessment and early-intervention for intellectual and development disabilities at a public university in resource-constrained context**
Dr Patrick Ojok

01:00 – 01:20 **A04-04: Coping with the childhood guilt of denying a brother with intellectual disability: an autoethnographic perspective**
Miss Zulaika Nankwanga Tarsha

A05 Symposium: Relationships and Sexuality Education Programmes and Young Adults with Intellectual Disabilities: Developing Evidence-Informed Practice.

Room: **Goldcoast** SIRG: **Inclusive Education**

12:00 – 12:20 **A05-01: Relationships and Sexuality Education Programmes and Young Adults with Intellectual Disabilities: Developing Evidence-Informed Practice**
Professor Michael Brown

12:20 – 12:40 **A05-02: The views and experiences of Young Adults with Intellectual Disabilities regarding Relationships and Sexuality Education Programmes**
Dr Lynne Marsh

12:40 – 01:00 **A05-03: The views and experiences of parents of Young Adults with Intellectual Disabilities regarding Relationships and Sexuality Education Programmes**
Dr Freda McCormick

01:00 – 01:20 **A05-04: The views and experiences of professionals regarding Relationships and Sexuality Education Programmes for Young Adults with Intellectual Disabilities:**
Dr Mark Linden

A06 Symposium: Building the Capacity of Mainstream Health Services to Better Support People with Intellectual and Developmental Disabilities.

Room: **Huron** SIRG: **Health Issues**

12:00 – 12:20 **A06-01: Experiences of people with intellectual disability and autistic people going to hospital**
Dr Katie Brooker

12:20 – 12:40 **A06-02: Experiences of hospital staff working with people intellectual disability and autistic people**
Dr Katie Brooker

12:40 – 01:00 **A06-03: Development of the EASY Health (Enhancing Access to Services for Your Health) Online Education for Mainstream Healthcare Professionals**
Dr Catherine Franklin

01:00 – 01:20 **A06-04: Evaluation of the EASY Health (Enhancing Access to Services for Your Health) Project online education for Mainstream Healthcare Professionals**
Dr Catherine Franklin

A07 Symposium: Cancer Incidence: Findings and Challenges.

Room: **Missouri** SIRG: **Health Issues**

12:00 – 12:20 **A07-01: Cancer Incidence among People with Intellectual Disabilities in The Netherlands - A population-based Cohort Study**
Dr Maarten Cuyppers, Dr Preeyaporn Srasuebkul

12:20 – 12:40 **A07-02: Cancer incidence in people with intellectual or developmental disabilities: Two population-based retrospective cohort studies in Manitoba and Ontario, Canada**
Ms Rebecca Hansford

12:40 – 01:00 **A07-03: Cancer incidence among people with ID in Scotland: population-based prospective cohort study with record linkage**
Dr Filip Sosenko

01:00 – 01:20 **A07-04: Cancer incidence in people with intellectual disability in NSW, Australia: a population-based cohort study.**
Dr Preeyaporn Srasuebkul

A08

Individual Spoken World Presentations: Quality of Life

Room: **Arkansas** SIRG: **Quality of Life**

12:00 –12:15

A08-01: Challenges and needs of LGBTQ+ community workers supporting people with intellectual disabilities in their organizations
Mrs Elise Milot, Miss Bertille Marthouret

12:15 -12:30

A08-02: Service-user participation in coordinated planning - a question of power and responsibility
Mrs Liv Nordström

12:30 –12:45

A08-03: Conceptualising loneliness and social connectedness for people with intellectual disabilities in full-time support settings
Dr Carys Banks

12:45 –01:00

A08-04: Talking about funerals, death, and dying: A conversation analytic study of funeral planning sessions with support staff and people with intellectual Disabilities
Dr Andrea Bruun

01:00 –01:15

A08-05: "Humanization"- Humanistic Perspective for Supporting the Quality of life of Adults with IDD-The Holistic Support Model
Prof Roy Brown

01:15 –01:30

A08-06: Knowledge, experiences and sexual needs of adults with IDD – impact of a psychomotor intervention program on sexuality
Ms Sofia Santos

A09

Individual Spoken World Presentations: Ethics

Room: **Chicago 8** SIRG: **Ethics**

12:00 –12:15

A09-01: Reasons for granting euthanasia or assisted suicide (EAS) requests by people with intellectual disability and/or autism: an analysis of 39 case reports from the Netherlands
Mrs Elise Milot, Miss Bertille Marthouret

12:15 -12:30

A09-02: Empowerment versus Protection in the Digital Era: Connecting Intellectual Disability, the Internet and Child Protection
Dr Susan Flynn

12:30 –12:45

A09-03: Attitudes to voting: comparisons of attitudes towards people with intellectual disabilities and the overall/general population.
Mr Nichlas Manktelow

12:45 –01:00

A09-04: Sensitive conversations: Inclusive research strategies to ensure ethical integrity and the voice of participants.
Ms Caroline Egan

01:00 –01:15

A09-05: Parents' perspectives on provided health care for adults with Down syndrome: a qualitative interview study
Dr Esther Bakker-van Gijssel

01:15 –01:30

A09-06: Reimaging team practice: an ethical approach to clinical governance and delivery of services.
Ms Vidette Turner

01:30 –01:45

A09-07: Engaging stakeholders in the development of a guide to support decision-making among adults with intellectual disabilities: A World Café approach
Ms Hannah Casey

01:45 –02:00

A09-08: An Ethical Argument Not to Prioritize Autonomy: Reconsidering Guiding Ethical Principles in Healthcare and People with IDD.
Dr Andria Bianchi

A10

Individual Spoken Words: Quality of Life

Room: **Superior B** SIRG: **Quality of Life**

12:00 - 12:15

A10-01: Changes in health-promoting lifestyle-related factors among adults with intellectual and developmental disabilities after community transition
Ms Kayla Kostal

12:15 – 12:30

A10-02: Determinants of the Quality of Life of People with Disabilities in Luxembourg
Ms Manon Schroeder

12:30 – 12:45

A10-03: The impact of caregiving burden on social participation of family caregivers of persons with disabilities: evidence from seven cities in China
Miss Deshu Chen

12:45 – 01:00	A10-04: Impact of the COVID-19 Pandemic on Service Experiences of Individuals with Intellectual Disabilities in Sweden: Differences between men and women Dr Kristin Alfredsson Ågren
01:00 – 01:15	A10-05: What Leaders Need to Bring About Better Quality of Life Outcomes for People with Disabilities Dr Cory Gilden
01:15 – 01:30	A10-06: “Don’t put us away!” How and why I wrote a book of my life story Mr Richard Keagan-bull
01:30 – 01:45	A10-07: Use of technology by older adults with an intellectual disability to support social inclusion. Mr Darren Mccausland

A11 Symposium: Attention deficit hyperactivity disorder in intellectual disability – how research can inform high-quality clinical provision and improve patient outcomes

Room: Chicago 10

SIRG: Challenging Behaviours

12:00 – 12:20	A11-01: Offenders with intellectual disability and co-morbid ADHD Dr Jane McCarthy
12:20 – 12:40	A11-02: Attention deficit hyperactivity disorder in intellectual disability – how research can inform high-quality clinical provision and improve patient outcomes Dr Bhatika Perera
12:40 – 01:00	A11-03: ADHD in intellectual disability – differences in presentation and treatment Dr Rory Sheehan
01:00 – 01:20	A11-04: Delivering the best care to people with intellectual disability and Attention Deficit Hyperactivity Disorder Dr Ken Courtenay

A12 Individual Spoken Words: Autism

Room: Erie

SIRG: Autism

12:00 – 12:15	A12-01: Effectiveness of Divergent Thinking Mobile Application (DTSMA) on Creative Thinking of Gifted Children with ASD Dr Mahmoud Amer
12:15 – 12:30	A12-02: Autistic adults and hospitalizations and emergency room visits during COVID-19 Professor Philip McCallion
12:30 – 12:45	A12-03: Practical Considerations and Social Dynamics of Self-Led Autistic Spaces Patrick Devlieger, Julia Clausen
12:45 – 01:00	A12-04: Employment of people with developmental disabilities in Japan Dr Reiko Nishida
01:00 – 01:15	A12-05: Constellation Mentoring for Autistic Postsecondary Students: Reimagining Connections Through Lived Experience Ms Helen Rottier
01:15 – 01:30	A12-06: Police Officers’ Perceptions of Using Registry-based Programs During Encounters with Autistic Individuals in Ontario, Canada Dr Lisa Whittingham

A13 Symposium: Unravelling the complexity of dysphagia and related swallowing difficulties: Prediction, Detection, and Assessment

Room: Chicago 9

SIRG: Health Issues

12:00 – 12:20	A13-01: Feeding and swallowing disorders in adults with ID: prevalence and associated factors. Ms Richella Kloppers
12:20 – 12:40	A13-02: The reliability of the Dysphagia Disorder Survey in older people with intellectual disability. Mrs Kim Sanders
12:40 – 01:00	A13-03: The development and validation of the Screening Instrument for Dysphagia in People with an Intellectual Disability (SD-ID): Quick and Reliable Screening by Caregivers Mrs Susanna van der Woude
01:00 – 01:20	A13-04: Cyclic dysphagia work process: Periodic screening, diagnostics and therapy of dysphagia for people with an intellectual disability. Mrs Marloes Schüller-Korevaar

A14

Individual Spoken Words: Profound Intellectual and Multiple Disabilities

Room: Michigan B

SIRG: Profound Intellectual and Multiple Disabilities

12:00 - 12:15

A14-01: Partner Strategies for enhancing communication with individuals with multiple disabilities and complex communication needs.
Professor Saskia Damen

12:15 - 12:30

A14-02: Enhancing Staff-Client Interactions in Day-Care and Group Homes: Chronicle of a Co-Produced Intervention with Staff
Mr Gilles Droogmans

12:30 - 12:45

A14-03: FATHERHOOD - ADULTS WITH PROFOUND INTELLECTUAL DISABILITIES. A QUALITATIVE STUDY FROM POLAND
Professor Diana Aksamit

12:45 - 01:00

A14-04: A behavioural description of meaningful moments of interaction between people with profound intellectual disabilities and support staff
Ms Wieneke Penninga

01:00 - 01:15

A14-05: Knowing me Knowing You- The Body as a Source for Communication and Knowledge in Interactions of Adults with PIMD and Care Workers
Ms Joanna Debelt

01:15 - 01:30

A14-06: Systematic Review on possible interventions for children with cerebral visual impairment (CVI) and profound and severe intellectual and multiple disabilities (PIMD/SIMD)
Ms Lera Moskalenko

A15

Individual Spoken Words: Inclusive Research

Room: Ontario

SIRG: Inclusive Research

12:00 - 12:15

A15-01: Easy Read using a universal design paradigm. Can more people with intellectual disability be included?
Ms Cathy Basterfield

12:15 - 12:30

A15-02: Plain Truth Project: Creating Journalism with, for, and by People with Intellectual and Developmental Disabilities
Dr Rebecca Monteleone

12:30 - 12:45

A15-03: Reflecting on a PPI project: Creating an inclusive environment to increase engagement within higher education for people with intellectual disability.
Therese Hennessy

12:45 - 01:00

A15-04: Co-design: Amplifying the voices of people with intellectual disability.
Dr Caroline Hart

01:00 - 01:15

A15-05: Narrative career construction in people with disabilities: the use of My Career Story – Universal
Suzanne Savickas

A16

Individual Spoken Words: Inclusive Research

Room: Ohio

SIRG: Inclusive Research

12:00 - 12:15

A16-01: Research for Everyone
Professor Deborah Cairns

12:15 - 12:30

A16-02: Mental health care experiences of adults with intellectual disabilities
Miss Victoria Armineh Babikian

12:30 - 12:45

A16-03: Using participatory photography in research with people with intellectual disabilities: Learning from the Feeling at Home photovoice study
Dr Deborah Chinn

12:45 - 01:00

A16-04: "Don't talk nonsense"— Life stories of women with intellectual and developmental disabilities who experienced sexual assaults
Lady Chia-Hsin Chiang

01:00 - 01:15

A16-05: Accessibility of Digital Information and Technology for People with Intellectual and Developmental Disabilities
Dr Barry Isaacs

A17

Individual Spoken Words: Profound Intellectual and Multiple Disabilities

Room: **Mississippi**

SIRG: **Profound Intellectual and Multiple Disabilities**

12:00 - 12:15

A17-01: "Participation in everyday leisure and its influencing factors for young people with profound and multiple disabilities"
Professor Peter Zentel

12:15 - 12:30

A17-02: Snoezelen: an intervention description for the support of people with profound intellectual and multiple disabilities
Ms Gemma Testerink

12:30 - 12:45

A17-03: Engaging students with severe/profound intellectual and multiple disabilities using MultiSensory Music Drama lessons
Mrs Linn Johnels

12:45 - 01:00

01:00 - 01:15

A17-05: Persons with profound intellectual and multiple disabilities in disability studies narratives
Ms Danuta Kopeć

01:15 - 01:30

A17-06: The Final Frontier: Voting and People with Profound Intellectual and Multiple Disabilities
Dr Michelle King

01:30 - 01:45

A17-07: Creative journeys in sensory theatre: artists with profound intellectual and multiple disabilities working with neurotypical artists
Dr Karen Bunning

A18

Individual Spoken Words: Health Issues

Room: **Colorado**

SIRG: **Health Issues**

12:00 - 12:15

A18-01: Get To Know Me: Understanding the experiences of adults with intellectual/developmental disabilities when accessing emergency services.
Dr Natasha Spassiani

12:15 - 12:30

A18-02: An examination of dietary intake patterns in overweight/obese adults with intellectual disability in Ireland based on national recommendations.
Dr Judy Ryan

12:30 - 12:45

A18-03: Dietary intake, nutritional status and body composition in adults with Intellectual Disabilities: A Systematic Review on the Feasibility, Reliability and Validity of Measurement Methods.
Mr Bas Valentin

12:45 - 01:00

A18-04: Design of the LIFE-ID study: a personalised lifestyle intervention for adults with intellectual disabilities
Mr Bas Valentin

01:00 - 01:15

A18-05: Parent's Preferences for Primary Care for Children with Intellectual Disabilities: a discrete choice experiment
Dr Emma Nicholson

01:15 - 01:30

01:30 - 01:45

A18-07: Pregnancy Experiences of Women With Intellectual and Developmental Disabilities
Ms Lauren Smith

01:45 - 02:00

A18-08: TV viewing as a proxy for sedentary behaviour among older adults with an intellectual disability
Dr Louise Lynch

A19

Individual Spoken Words: Ageing

Room: **Michigan A**

SIRG: **Ageing**

12:00 - 12:15

A19-01: Perspectives of older people with intellectual disabilities on matters of importance and their support needs
Dr Marloes Thalen

12:15 - 12:30

A19-02: Good life in old age: ageing in older adults with intellectual disability prior an intervention
Dr Marianne Holmgren

12:30 - 12:45

A19-03: Use and evaluation of AI-based voice assistance in everyday lives of older people with and without ID: Results of a 4-week field study (AI-Aging project)
Professor Peter Zentel

12:45 – 01:00	A19-04: Building Circles of Support for People with Intellectual Disabilities. Ms Lara Faria Synnott
01:00 – 01:15	A19-05: Health disparities in the lives of women ageing with an intellectual disability Professor Mary McCarron
01:15 – 01:30	A19-06: Enhancing Accessibility: Disseminating Best Practice Guidelines for Post-Diagnostic Dementia Support for people with an Intellectual Disability in Ireland Dr Eimear Mcglinchey
01:30 – 01:45	A19-07: Measuring intergenerational change in the lives of people with an intellectual disability aged 40-49 years: Findings from IDS-TILDA Professor Mary McCarron

A20

Individual Spoken Words: Families

Room: Jackson Park

SIRG: Families

12:00 - 12:15	A20-01: Scrapbook Beginnings and Lifelong Possibilities: How Parents' Love Inspired a Lifespan Model of Support Mrs Joann Douziech
12:15 – 12:30	A20-02: Coordinator support for parents who have children with disabilities Mrs Mona Pihl
12:30 – 12:45	A20-03: Roles and caregiving tasks of adult siblings of individuals with intellectual disabilities Mrs Monika Laumann
12:45 – 01:00	A20-04: Understanding the Perceived Factors Influencing Service Utilization of Adult Persons with Intellectual Disabilities in Singapore Ms. Eulisia Er
01:00 – 01:15	A20-05: Mental ill-health in mothers caring for a son/daughter with intellectual disabilities across and beyond the caregiving trajectory: secondary data analysis and data linkage of administrative and health records. Professor Deborah Cairns
01:15 – 01:30	A20-06: The S.P.E.C.I.A.L. Plan – A Clinical Framework for Long Term Care Planning with Families of Persons with Intellectual Disabilities Miss Moon Hew
01:30 – 01:45	A20-07: Understanding Caregiver Experiences: Enhancing Services for Caregivers of Individuals with Intellectual Disabilities through Caregiver Personas Ms Kimberly Josephene Cheah

A21

Individual Spoken Words: Comparative Policy and Practice

Room: Grant Park

SIRG: Comparative Policy and Practice

12:00 - 12:15	A21-01: Enhancing Political Participation among Individuals with Intellectual and Developmental Disabilities (IDD) through Non-Formal Adult Education: The "My Choice/My Election" Approach Mr Kjell Stjernholm
12:15 – 12:30	A21-02: Connecting locally- exploring social inclusion experiences of adults with intellectual disability through mapping their neighbourhoods. Dr Geraldine Boland
12:30 – 12:45	A21-03: A CONCEPTUAL FRAMEWORK FOR SELF-ADVOCACY BY PEOPLE WITH INTELLECTUAL DISABILITY Dr Babalwa Tyabashe-Phume
12:45 – 01:00	A21-04: Exploring policy, practice and rights in day services for people with intellectual disabilities in Ireland. Dr Nicola Maxwell
01:00 – 01:15	A21-05: Who are they? How direct support workers of people with disabilities are described in U.S. popular media Dr Sarah Hall
01:15 – 01:30	A21-06: Speak out – Political Participation of persons with Intellectual and Developmental Disability Ms Sofia Santos

A22

Symposium: Influence of organisational factors and the wider service system on the quality of supported accommodation services for people with intellectual disabilities.

Room: Lakeview

SIRG: Comparative Policy and Practice

12:00 – 12:20	A22-01: Navigating the Landscape: Barriers and Challenges in implementation of person-centred practice and active support in Community – Based Services for Persons with Intellectual Disabilities and Autism in the Czech Republic Dr Šárka Káňová
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12:20 – 12:40	A22-02: Influences on the strength of Frontline Practice Leadership in Australian supported accommodation services Professor Christine Bigby
12:40– 01:00	A22-03: Staff perceptions of leadership and organisational impact in services supporting persons with “challenging behaviours” Dr Petra Zücker Björne
01:00 – 01:20	A22-04: "Organisational Predictors of Staff Satisfaction in Australian Supported Accommodation Services Dr Lincoln Humphreys

A23 Individual Spoken Words: Families
Room: **Tennessee** SIRG: **Families**

12:00 - 12:15	A23-01: Siblings of adults with intellectual disabilities in Chinese societies: A scoping Review Mr Kangwei Xun
12:15 – 12:30	A23-02: Supporting Children with Disabilities and Families in Zambia Through Home Based Education Mikala Mukonglawwa
12:30 – 12:45	A23-03: Implementing a peer-delivered intervention to coparents of children with ASD: Lessons from a randomized controlled trial. Dr Robert Hock
12:45 – 01:00	A23-04: Predictors of Quality-of-Life Changes: Perspectives of Older Caregivers in a Peer-Mediated Family Support Project Dr Preethy Samuel
01:00 – 01:15	A23-05: Strive to Thrive: Researching Aging Caregiving Families Dr Katie Arnold
01:15 – 01:30	A23-06: Mindful Walking for Older South Asian Family Caregivers of People with Intellectual and/or Developmental Disabilities Dr Sumithra Murthy

A24 Symposium: Co-creation and Inclusion: Researching with People with Intellectual Disabilities in Mainstream and Digital projects
Room: **Old Town** SIRG: **Inclusive Research**

12:00 – 12:20	A24-01: Negotiating space and place for including older people with intellectual disabilities in a mainstream research project. Dr Susan Buell
12:20 – 12:40	A24-02: Our Digital Health: Co-developing a measure to explore the barriers and facilitators of digital health participation in adults with intellectual disabilities. Dr Darren Chadwick
12:40– 01:00	A24-03: Safer Online Lives: Online Experiences of Adults with Intellectual Disabilities, a Mixed-Method Study. Dr Paraskevi Triantafyllopoulou

02:15– 03:30 Monday Lunch

MONDAY 05 AUGUST

Afternoon Sessions

K2 Keynote Session 2: How to overcome intellectual disability stigma

03:30 – 04:15

Katrina Scior

04:15– 04:30 Monday Movement Break with Coffee Available

B01

Symposium: Autism in adulthood and living environments

Room: Chicago 6 & 7

SIRG: Autism

04:30 – 04:50

B01-01: Taking Care of Those Who Take Care: a longitudinal study of the psychological well-being of staff working in residential settings for autistic adults
Dr Valerie Martin

04:50 – 05:10

B01-02: Exploring the implementation of a Positive Behavioral Intervention Support (PBIS) program in a residential setting
Professor Malena Argumedes

05:10– 05:30

B01-03: What autistic adults living in a residential facility consider as important factors for their well-being?
Professor Virginie LaSalle

05:30 – 05:50

B01-04: "A home in the community." Housing Expectations and Preferences of Autistic People in Quebec"
Dre Isabelle Courcy

B03

Symposium: Enabling behaviour support practitioners to meet behaviour support practice standards: An AI and online model of professional development.

Room: Superior A

SIRG: Challenging Behaviours

04:30 – 04:50

B03-01: Developing online professional development resources to improve the quality and effectiveness of positive behaviour support plans for people living with disability
Dr Alinka Fisher

04:50 – 05:10

B03-02: Developing the format and assessment criteria for an online, AI-based, positive behaviour support plan quality feedback tool.
Prof Karen Nankervis

05:10– 05:30

B03-03: The establishment and piloting of an AI driven online professional development and feedback program.
Professor Keith Mcvilly

05:30 – 05:50

B03-04: Navigating the Landscape: Exploring PBSP Impact, AI Ethics, and Online Professional Development in Disability Support: A mini roundtable discussion
Professor Keith Mcvilly

B04

Symposium: Opportunities in Higher Education for Students with Intellectual Disabilities.

Room: Mayfair

SIRG: Inclusive Education

04:30 – 04:50

B04-01: Using Plain language Summaries in a Large Enrollment Online Disability Studies College Course
Dr Lieke van Heumen

04:50 – 05:10

B04-02: OPPORTUNITIES IN HIGHER EDUCATION FOR STUDENTS WITH INTELLECTUAL DISABILITIES
Dr Wolfgang Plaute

05:10– 05:30

B04-03: University pathways for people with intellectual disability: Australian perspective
Associate Professor (Reader) Mary-Ann O'Donovan

05:30 – 05:50

B04-04: Enhancing Inclusive Higher Education in Ireland: The ASIAP Programme at Trinity College Dublin
Dr Donatella Camedda

B05

Symposium: Reading interventions for children and adults with intellectual and developmental disabilities.

Room: Goldcoast

SIRG: Inclusive Education

04:30 – 04:50

B05-01: Teaching reading skills to individuals with autism and/or intellectual disabilities using computer-assisted instruction: A systematic review
Mrs Olivia Kurzeja

04:50 – 05:10

B05-02: Phonics instruction for teaching reading skills to individuals with autism and/or intellectual disabilities: A systematic review
Dr Emily Roberts-Tyler

05:10– 05:30 **B05-03: Effectiveness of Headsprout Early Reading® in Special Schools: A cluster randomised controlled trial**
Dr Louise Denne

05:30 – 05:50 **B05-04: Teaching early reading skills to adults with intellectual disabilities using a support worker/family carer mediated on-line reading programme: A Feasibility Randomised Controlled Trial.**
Dr Louise Denne

B06 Symposium: Reimagining connections between teachers and parents of students with developmental and intellectual disability.

Room: **Huron** SIRG: **Inclusive Education**

04:30 – 04:50 **B06-01: Reimagining spaces for meaningful, affective, and reciprocal exchanges: co-productive partnerships between parents and educators.**
Dr Katarzyna Fleming

04:50 – 05:10 **B06-02: Little things mean a lot: Reimagining parent-teacher connections through positive communication.**
Dr Glenys Mann

05:10– 05:30 **B06-03: Reimagining parent-teacher connections: Parent experience in navigating the education system**
Dr Jacqueline Specht

05:30 – 05:50 **B06-04: Mothers' positive insights about their autistic children: implications for partnering with teachers**
Associate Professor (Reader) Sofia Mavropoulou

B07 Symposium: Avoidable mortality and premature deaths in people with a learning disability: learning from the English national learning disability mortality review programme (LeDeR).

Room: **Missouri** SIRG: **Health Issues**

04:30 – 04:50 **B07-01: Quality of healthcare for people with intellectual disability in England**
Mr Adam White

04:50 – 05:10 **B07-02: "It makes us worry because it could be us next": The perspectives of people with intellectual disabilities involved in reviewing 3,648 deaths of people with intellectual disabilities in England**
Mr Richard Keagan-bull

05:10– 05:30 **B07-03: Lessons from LeDeR for other countries**
Dr Yona Lunsky

05:30 – 05:50 **B07-04: Understanding avoidable deaths in people with intellectual disability**
Dr Rory Sheehan

B08 Symposium: Cancer Screening in people with intellectual disabilities: Insights from Australia, the UK, Netherlands and Ireland

Room: **Arkansas** SIRG: **Health Issues**

04:30 – 04:50 **B08-01: Participation in mammographic screening program for women with intellectual disability: A population-based retrospective cohort study**
Dr Janelle Weise

04:50 – 05:10 **B08-02: Improving access to cancer screening among people with intellectual disabilities: development of a complex intervention**
Dr Lauren Fulton

05:10– 05:30 **B08-03: Participation in national cancer screening programmes in Ireland: Wave 4 and 5 findings of IDS-TILDA**
Dr Martin McMahon

05:30 – 05:50 **B08-04: Cancer screening participation among people with ID in The Netherlands - A population-based cohort study**
Miss Amina Banda

B09 Symposium: Assessing performance of US-based disability services through analysis of person-reported outcomes in National Core Indicators.

Room: **Chicago 8** SIRG: **Quality of Life**

04:30 – 04:50 **B09-01: Inequities in community participation and wellbeing for people with IDD with intersectional identities**
Ms. Dorothy Hiersteiner

04:50 – 05:10 **B09-02: The relationship of person-centered practices with community participation and wellbeing for people with IDD.**
Dr Lindsay DuBois

05:10– 05:30 **B09-03: Exploring Dimensions of Person-Centered Planning in HCBS: Differences in Access and Associated Community Participation Outcomes**
Ms Kaitlin Attendee

05:30 – 05:50

B09-04: The National Core Indicators-In-Person Survey: Lesson learned across 10 years of personal outcome assessment.
Dr James Houseworth

B10

Symposium: Stigma towards people with intellectual disability and consequences for care

Room: **Superior B** SIRG: **Ethics**

04:30 – 04:50

B10-01: Compassionate care for people with intellectual disabilities presenting to mental health services
Professor Angela Hassiotis

04:50 – 05:10

B10-02: Stigma towards persons with ID in Chile based on public and self-perceived stigma data
Dr Marcela Tenorio

05:10– 05:30

B10-03: How stigma is expressed in formal care of people with ID institutionalised in Chile?
Dr Paulina Sofía Arango

B11

Symposium: Independent Monitoring for Quality: Using Pennsylvania Data to Inform International Research and Practice

Room: **Chicago 10** SIRG: **Quality of Life**

04:30 – 04:50

B11-01: A Multi-Year Analysis of Choice and Control for Pennsylvanians with Intellectual and Developmental Disabilities
Dr Kathryn Burke

04:50 – 05:10

B11-02: An Analysis of the Relationship Between Self-Directed Supports and Race, Ethnicity, and Gender
Ms Jenifer Taylor Eaton

05:10– 05:30

B11-03: Considerations: How State Monitoring Data Guides Immediate and Long-Term Change in Service Quality
Dr. K Eva Weiss, PhD.

B12

Symposium: Promising practices to improve health care, behavioral health, and quality of life among people with IDD

Room: **Erie** SIRG: **Health Issues**

04:30 – 04:50

B12-01: Meta-analysis of Telehealth Parent Training for Challenging Behaviors in Children with Developmental Disabilities
Ms Oyindamola Adedipe

04:50 – 05:10

B12-02: Better in the community: deinstitutionalization and quality of life of individuals with extensive support needs
Professor Patricia Navas

05:10– 05:30

B12-03: How to train disability competent healthcare providers
Dr Susan Havercamp

05:30 – 05:50

B12-04: Assessing physicians' self-efficacy in caring for adults with intellectual disability
Dr Alice Bacherini

B14

Symposium: Reimagining Connections: Establishment and goals of a global nursing network.

Room: **Michigan B** SIRG: **Health Issues**

04:30 – 04:50

B14-01: Bridging gaps: Establishing the GIDNRC for inclusive global collaboration in ID nursing
Dr Melissa Desroches

04:50 – 05:10

B14-02: Fostering Global Collaboration: Values Clarification and Online Engagement in Intellectual Disability Nursing Research
Prof Kathleen Fisher

05:10– 05:30

B14-03: Pre and post-registration education; preparing nurses to address health and wellbeing inequities globally?
Dr Henrietta Trip

05:30 – 05:50

B14-04: Charting the future of the GIDNRC in shaping intellectual disability nursing worldwide
Professor Sarah Ailey

B15

Symposium: Engagement and inclusive approaches in IDD mental health research in the United States.

Room: **Ontario** SIRG: **Challenging Behaviours**

04:30 – 04:50

B15-01: Accessible Informed Consent/Assent Procedures for Enrolling People with IDD in Comparative Effectiveness Research
Ms Andrea Caoili

04:50 – 05:10 **B15-02: Optimizing importance, feasibility, and accessibility through mental health research collaboration**
Dr Jessica Kramer

05:10– 05:30 **B15-03: Preliminary findings and lessons learned from the Person Experiences Interview Survey**
Dr. Joan Beasley

05:30 – 05:50 **B15-04: The Prepare, Engage, Assess Framework for therapeutic activation via telehealth.**
Ms Andrea Caoili

B16 Symposium: Co-developing Apps & Technology Tools for Wellbeing, with People with Intellectual Disabilities.

Room: **Ohio** SIRG: **Inclusive Research**

04:30 – 04:50 **B16-01: Development of an eHealth intervention with young adults with intellectual disabilities using co-design**
Ms Ellinor Nilsson

04:50 – 05:10 **B16-02: Collaborative Development of a Digital Balance Exercise Application for Adults with Intellectual Disabilities: Co-researchers Insights**
Dr Oscar Bergens

05:10– 05:30 **B16-03: Safer Online Lives: An Interactive App for Adults with Intellectual Disabilities, about Online Safety, Accessibility and Opportunities.**
Dr Paraskevi Triantafyllopoulou

05:30 – 05:50 **B16-04: AI literacy and innovation: Learning together with DigiAcademy an accessible digital skills education programme designed with and for people with intellectual disabilities**
Mr Fionn Angus

B17 Symposium: Individual, family, provider, and service system contributors to well-being for individuals with neurodevelopmental conditions.

Room: **Mississippi** SIRG: **Quality of Life**

04:30 – 04:50 **B17-01: Predictors of thriving among people with intellectual and developmental disabilities during the COVID-19 pandemic**
Ms Teresa Sellitto

04:50 – 05:10 **B17-02: Factors that make a good life for autistic children.**
Associate Professor (Reader) Kate Simpson

05:10– 05:30 **B17-03: Barriers to accessing mental healthcare for autistic people: perspectives from the autistic and autism communities in Australia**
Professor Dawn Adams

B18 Symposium: Co-producing Health Research.

Room: **Colorado** SIRG: **Inclusive Research**

04:30 – 04:50 **B18-01: Humanising Healthcare and people with intellectual disabilities: A co-produced narrative study**
Dr Nikita Hayden

04:50 – 05:10
05:10– 05:30 **B18-03: Co-producing understandings of the experiences of people with intellectual disabilities with their mental health medications**
Dr Sue Caton

05:30 – 05:50 **B18-04: Co-producing the development of a measure of digital health participation: reflections on the inclusive research process.**
Dr Darren Chadwick

B19 Symposium: Disability Studies and Inclusive Research in the Global South.

Room: **Michigan A** SIRG: **Inclusive Research**

04:30 – 04:50 **B19-01: Disability Studies and Inclusive Research in the Global South**
Dr Rachael Wanjagua

04:50 – 05:10 **B19-02: Strengthening evidence and momentum to advance the rights of persons with disabilities through a 2nd World Report on Disability: Global South Perspectives**
Dr Robert Gould

05:10– 05:30 **B19-03: Disability Studies and Inclusive Research in the Global South**
Dr Patrick Ojok

B20

Symposium: Implementation science: bridging the gap between research findings and real-world application of innovations in intellectual disability care.

Room: Jackson Park

SIRG: Quality of Life

04:30 – 04:50

B20-01: Shining a light on implementation: determinants for successful implementation of bright light therapy in the treatment of depressive symptoms.
Miss Linda Schumm

04:50 – 05:10

B20-02: Adapt to adopt: Implementation of a physical activity and education program for adults with intellectual disabilities.
Miss Maud Klunder

05:10 – 05:30

B20-03: Evaluating a Community-of-Practice as implementation strategy for the Needs Assessment Framework in intellectual disability care: multi-methods study
Ms Esther Bisschops

B21

Symposium: Collaboration with and support needs of parents and siblings of people with intellectual disabilities.

Room: Grant Park

SIRG: Families

04:30 – 04:50

B21-01: Self-Reported Support Needs and Preferences of Young Siblings of Children with Disabilities
Mrs Linda Veerman

04:50 – 05:10

B21-02: Parents' experiences arranging the move of their offspring with intellectual disabilities to 24-hour residential settings
Miss Frances Vereijken

05:10 – 05:30

B21-03: Effective partnership with parents of adults with mild intellectual disabilities in residential care: Experiences of support staff
Dr Sanne Giesbers

05:30 – 05:50

B21-04: Needs of family members of people with severe or profound intellectual disabilities when collaborating with professionals
Miss Frances Vereijken

B23

Symposium: The Long Shadow of Institutionalization: Lessons from the Past and Implications for the Future.

Room: Tennessee

SIRG: Comparative Policy and Practice

04:30 – 04:50

B23-01: Deinstitutionalization: What We Know Now that I Wish We'd Known Then
Ms Valerie Bradley

04:50 – 05:10

B23-02: Life Outcomes - Comparing Experiences of People who Lived at the Pennhurst Institution to Others
Ms Celia Feinstein

05:10 – 05:30

B23-03: Current outcomes of formerly institutionalized and never-institutionalized adults
Dr Roger Stancliffe

05:30 – 05:50

B23-04: Progress towards community-based services in Europe: One step forward, two steps back?
Dr Jan Siska

B24

Symposium: Navigating individuals with ID in cancer care: public health, nursing, primary care, and patients' perspectives.

Room: Old Town

SIRG: Health Issues

04:30 – 04:50

B24-01: Developing an accessible easy-read screening information website for vulnerable communities
Dr Diane Willis

04:50 – 05:10

B24-02: Community-based Learning Disabilities Nurses' Role in Promoting Breast, Cervical, and Bowel Cancer Screening
Dr Genevieve Breau

05:10 – 05:30

B24-03: Skin cancer incidence in persons with intellectual disabilities in general practice: an underestimation or not?
Dr Bianca W.M. Schalk

05:30 – 05:50

B24-04: Exploration of experiences of cancer treatment around individuals with intellectual disabilities
Dr Monique Koks-Leensen

06:00 – 06:15

Monday Movement Break

MONDAY 05 AUGUST

Evening Sessions

C02

Roundtable: Elder Maltreatment and Prevention for Individuals with Intellectual and Developmental Disabilities

06:15 – 07:45

Dr Ishita Khemka

Room: **Millennium Park**

SIRG: **Ageing**

C03

Roundtable: Working towards uniformity in outcome measures for physical activity and physical fitness: an international perspective

06:15 – 07:45

Dr Tim Pelle

Room: **Superior A**

SIRG: **Challenging Behaviours**

C04

Roundtable: Inclusive Higher Education for People with intellectual disabilities - a global approach

06:15 – 07:45

Associate Professor Mary-Ann O'Donovan

Room: **Mayfair**

SIRG: **Inclusive Education**

C05

Roundtable: An Interdisciplinary Approach to Understanding Human Sexuality Curriculum among Post-Secondary Students with Intellectual and Developmental Disabilities

06:15 – 07:45

Dr Brittany Hayes

Room: **Goldcoast**

SIRG: **Inclusive Education**

C06

Roundtable: Leveraging Personal and Professional Networks for Increased Student Employment Opportunities

06:15 – 07:45

Ms Brianna Shults

Room: **Huron**

SIRG: **Inclusive Education**

C07

Roundtable: Digital Toolkit: 'Talking about children'

06:15 – 07:45

Dr Marja W. Hodes

Room: **Missouri**

SIRG: **Parenting**

C08

Symposium: Supporting Parents with Intellectual Disabilities: Promoting Good Enough Parenting from Pregnancy to Age 18.

Room: **Arkansas**

SIRG: **Parenting**

06:30 – 06:50

C08-01: Project IMPACT: An Effective Program for Keeping Families Intact

Dr Wendy Zeitlin

06:50 – 07:10

C08-01: The first 1000 days of life: Promoting Good Enough Parenting in Parents with Intellectual Disabilities.

Ms Annick Kroek

07:10 – 07:30

G03-01: Government's duty to protect a child: Outcomes of child protection in families with intellectual disabilities

Ms Tessel Sterenborg

C09

Roundtable: Where do we need quality accessible information?

06:15 – 07:45

Ms Cathy Basterfield

Room: **Chicago 8**

SIRG: **Profound Intellectual and Multiple Disabilities**

C10

Roundtable: What Do We Know About Organizational Practices in the Disabilities Field? Using Best Practices Principles Focused Evaluation to Target Improvement

06:15 – 07:45

Mx Monica Alvarez

Room: **Superior B**

SIRG: **Quality of Life**

C11

Roundtable: Health of youth with IDD from pediatric services to adult health services in BC Canada

06:15 – 07:45

Dr Sandra Marquis

Room: **Chicago 10**

SIRG: **Health Issues**

C12

Roundtable: Race, ethnicity and culture: Addressing inequality in access to healthcare for people with Intellectual Disability.

06:15 – 07:45

Prof Umesh Chauhan

Room: **Erie**

SIRG: **Health Issues**

C13

Roundtable: Reimagining international health research: exploring ideas for international collaboration on improving (access to) healthcare

06:15 – 07:45

Miss Marian Breuer

Room: **Chicago 9**

SIRG: **Health Issues**

C15

Roundtable: A Roundtable Discussion on Inclusive Approaches to Research and Governance at IASSIDD

06:15 – 07:45

Dr Lieke van Heumen

Room: **Ontario**

SIRG: **Inclusive Research**

C16

Roundtable: Dignity of Work

06:15 – 07:45

Dr Renata Ticha

Room: **Ohio**

SIRG: **Inclusive Research**

C17

Roundtable: Impact on Persons with Disabilities (PWDs) and their Families when PWDs are Contributors to Society through Volunteerism and Employment.

06:15 – 07:45

Ms Kimberly Josephene Cheah

Room: **Mississippi**

SIRG: **Quality of Life**

C18

Roundtable: Lived-Experience Researchers and Ethical Practices in Inclusive Design Strategies

06:15 – 07:45

Mr Leo Cardinaal

Room: **Colorado**

SIRG: **Quality of Life**

C19

Roundtable: Forced migration and persons living with the experience of an Intellectual and Developmental Disability

06:15 – 07:45

Dr David Treanor

Room: **Michigan A**

SIRG: **Ethics**

C20

Roundtable: Pondering the Complexity of Meaningful Engagement with Communities within the Context of Large-Scale Systems Change

06:15 – 07:45

Ms Alena Vazquez

Room: **Jackson Park**

SIRG: **Comparative Policy and Practice**

C21

Roundtable: Self Determination Training in Practice: An inclusive discussion of what works in the support fields.

06:15 – 07:45

Mr Eric Folk

Room: **Grant Park**

SIRG: **Comparative Policy and Practice**

C22

Roundtable: "What is needed to promote person-centred support and better quality of life outcomes for people with intellectual and developmental disabilities across the world. What role can research play in this?"

06:15 – 07:45

Dr Julie Beadle-brown

Room: **Lakeview**

SIRG: **Comparative Policy and Practice**

Symposium: The Missing Link? (or Links)

C23

Room: **Tennessee**

SIRG: **Families**

06:30 – 06:50

C23-01: Caregivers as practice leaders in the development and implementation of environmental strategies

Dr Lori Ann Dotson

06:50 – 07:10

C23-02: Person-Centred Active Support and Practice Leadership in the context of Multi-Element Behaviour Support (MEBS)

Mrs Linda Hume

07:10 – 07:30

C23-03: Practice Leadership and Systemic Quality Changes

Mrs Nicola Crates

C24

Roundtable: Can the guiding principles of the CRPD support staff and clients in reducing restrictive practices?

06:15 – 07:45

Mrs Brenda Frederiks

Room: **Old Town**

SIRG: **Ethics**

07:45 – 09:00

Welcome Reception

TUESDAY 06 AUGUST

Morning Sessions

K3

09:00 - 09:45

Keynote Session 3: People with Disability: a global perspective

Sara Minkara

K4

09:45 - 10:30

Keynote Session 4: UN Sustainability development goals

Vladimir Cuk

10:30 - 11:00

Tuesday Morning Coffee Break, Exhibition & Posters

D02

Individual Spoken Words: Autism

Room: **Millennium Park**

SIRG: **Autism**

11:15 - 11:30

D02-01: Early Identification of Autism in Primary School Settings - a pilot trial

Dr Paraskevi Triantafyllopoulou

11:15 - 11:30

D02-02: Teaching early reading skills to students with ID and ASD who are AAC users

Professor Rachel Sermier Dessemontet

11:30 - 11:45

D02-03: Mentalization-Informed Interventions for Autism and Intellectual Disabilities: A systematic Review

Dr Alessandro Pascucci

11:45 - 12:00

D02-04: Well-Being of Parents of Children with Autism Spectrum Disorder or Developmental Coordination Disorder: A Cross-Disorder Comparative Study

Ms Léa Chawki

12:00 - 12:15

D02-05: Staff Disability Education and Health-Related Outcomes for People with Autism: A Scoping Review

Mrs Anna Quon

D03

Individual Spoken Words: Challenging Behaviours

Room: **Superior A**

SIRG: **Challenging Behaviours**

11:15 - 11:30

D03-01: Defining and Measuring Social Vulnerability in Adults with Intellectual Disabilities: Challenges and Future Directions

Dr Mireille Tabin

11:15 - 11:30

D03-02: Exposure to difficult behaviors among workers in intellectual disability services : impacts, needs and strategies

Mrs Ann-Sophie Otis

11:30 - 11:45

D03-03: Social Information Processing Test for (Young) Adults with MBID: Which Themes in Social Problem Situations Elicit Aggression?

MSc Marieke Werkman

11:45 - 12:00

D03-04: Intellectual Disability and Social Vulnerability - A Pilot Study on the applicability of the ESCAPE-NOW Group Intervention in a Swedish Context

Dr Patrik Arvidsson

12:00 - 12:15

D03-05: Off-label Antipsychotic Withdrawal in People with Intellectual Disabilities: Development and Validation of a Prediction Model

Mrs Joëlle Weijgertze - Lanser

12:15 - 12:30

12:30 - 12:45

D03-07: Implementation of systematised, evidence- and consensus- based care of adults with intellectual disability

Dr Markus Kosel

D04

Individual Spoken Words: Inclusive Education

Room: **Mayfair**

SIRG: **Inclusive Education**

11:15 - 11:30

D04-01: Still disconnected? The Australian Disability Royal Commission and the future of special schools

Dr Glenys Mann

11:15 - 11:30

D04-02: Reviewing inclusive education policy in Australia: How far have we come and how we can move forward?

Associate Professor (Reader) Sofia Mavropoulou

11:30 – 11:45 **D04-03: Inclusive, clinical and interprofessional simulation for health students, a successful experience**

Mrs Anne-Chantal Héritier

11:45 – 12:00 **D04-04: Students with intellectual disability experiences of 3rd level education: A scoping review**

Therese Hennessy

12:00 – 12:15 **D04-05: Comparing different curricula for learners with intellectual and developmental disability in South Africa**

Dr Babalwa Tyabashe-Phume

12:15 – 12:30 **D04-06: Empowering Students with Intellectual Disabilities within Higher Education in Ireland**

Mr Des Aston

D05

Symposium: Exercise is medicine in adults with intellectual disabilities.

Room: **Goldcoast**

SIRG: **Health Issues**

11:00 – 11:20 **D05-01: Objectively-measured sedentary behaviour and its physical health effects among older adults with an intellectual disability**

Dr Louise Lynch

11:20 – 11:40 **D05-02: The effect of progressive resistance exercise training on cardiovascular risk factors in adults with intellectual disabilities.**

Ms Kirsten de Oude

11:40 – 12:00 **D05-03: Strength in Motion: Does Physical Activity Optimise Bone Health for Individuals with Intellectual Disabilities?**

Dr Éilish Burke

12:00 – 12:20 **D05-04: Setting the stage for 'Exercise is Medicine' in adults with intellectual disabilities**

Dr Alyt Oppewal

D06

Individual Spoken Words: Ageing

Room: **Huron**

SIRG: **Ageing**

11:15 – 11:30 **D06-01: Barriers to successful post-parental care transitions in rural Australia**

Professor Stuart Wark

11:15 – 11:30 **D06-02: Mental health and wellbeing of older adults with an intellectual disability during the COVID-19 pandemic**

Ms Fidelma Flannery

11:30 – 11:45 **D06-03: Shared-decision making during transitions to long-term care among adults with intellectual disabilities and caregivers**

Ms Caroline Egan

11:45 – 12:00

12:00 – 12:15 **D06-05: Study on the Dilemma and Countermeasures of Spiritual Support for the Left-behind Elderly in Rural Areas of China — A Case Study of S Village in Western Henan Province**

Dr Jiangtao Liu

12:15 – 12:30 **D06-06: Key informants' perspectives of the end-of-life care for adults with intellectual disabilities: preliminary results from a case study in Québec**

Miss Romane Couvrette

12:30 – 12:45 **D06-07: It's your death - you've got to say what you want!**

Dr Nicola McKenzie

D07

Individual Spoken Words: Quality of Life

Room: **Missouri**

SIRG: **Quality of Life**

11:15 – 11:30 **D07-01: How do older adults with an intellectual disability access and rate their communities?**

Mr Darren Mccausland

11:15 – 11:30 **D07-02: Living through the pandemic: agency and asset-based approaches**

Dr Lauren Fulton

11:30 – 11:45 **D07-03: Supporting people with intellectual disability out of homelessness**

Associate Professor Mary-Ann O'Donovan

11:45 – 12:00	D07-04: Improving Communication in Supported Accommodation for People with Intellectual Disabilities: What Makes a Difference? Professor Jill Bradshaw
12:00 – 12:15	D07-05: Participation before and after moving into one's own home – effects of community participation developers Dr Friedrich Dieckmann
12:15 – 12:30	D07-06: Ikigai Lifespan Model - Supporting Quality of Life Through Meaning and Purpose Mrs Joann Douziech
12:30 – 12:45	
12:45 – 01:00	D07-08: Life courses of individuals with intellectual disabilities in Australia, Denmark, and Japan Dr Mizuho Tatsuta

D09

Individual Spoken Words: Profound Intellectual and Multiple Disabilities

Room: **Chicago 8**

SIRG: **Profound Intellectual and Multiple Disabilities**

11:15 – 11:30	D09-01: The recognition & assessment of pain in people with profound intellectual disabilities: An appreciative Inquiry Mrs Maeve Goodall
11:15 – 11:30	D09-02: Development of a Dynamic Assessment protocol for people with complex communication needs and congenital deaf blindness Dr Emma-Sophie Vaillant
11:30 – 11:45	D09-03: Shadowing: a way to access the personhood of people with PIMD and people with dementia Ms Sanne Nieuwenhuis
11:45 – 12:00	D09-4: Integration of different assessment methods to gain a comprehensive overview of motor behaviour in children with profound intellectual and multiple disabilities. Miss Maartje Van Uffelen
12:00 – 12:15	D09-05: First-person perspectives of motor skills – evaluating three data collection methods Ms Satu Peltomäki
12:15 – 12:30	D09-06: Assessing the active engagement/responsiveness of children with profound and multiple disabilities Prof Kathleen Tait
12:30 – 12:45	D09-07: "She Doesn't Fit into their System,": Transition to Adulthood with Profound Intellectual and Multiple Disabilities. Dr Michelle King

D10

Individual Spoken Words: Parenting

Room: **Superior B**

SIRG: **Parenting**

11:15 – 11:30	D10-01: Navigating services and negotiating support: The experiences of Canadian women with intellectual disability who have survived intimate partner violence. Dr Laura Pacheco, Dr Marjorie Aunos
11:15 – 11:30	D10-02: Robotics and Parenthood in a FQoL context Mr Leo Cardinaal, Mr Mark HM Koning
11:30 – 11:45	D10-03: Why are we not putting what we know into practice? The current context and support for parents with intellectual disabilities. Dr Gillian MacIntyre
11:45 – 12:00	D10-04: Court-ordered assessment of parenting capacity of parents with intellectual disability: A case file review in the New South Wales Children's Court Dr Susan Collings
12:00 – 12:15	D10-05: Peer support, empowerment and healing: Participatory Action Research with parents with intellectual disability in NSW Dr Margaret Spencer
12:15 – 12:30	D10-06: Exploring experiences of instrumental support amongst families of children with intellectual disability: expanding community networks Dr Mantji Juliah Modula

D11

Individual Spoken Words: Down Syndrome

Room: Chicago 10

SIRG: Down Syndrome

11:15 – 11:30

D11-01: Association between Down Syndrome and fronto-temporal Dementia: two clinical cases.

Dr Fabrizio Fea

11:15 – 11:30

D11-02: Post school lives of adults with intellectual disability – a career development perspective.

Professor Monica Cuskelly

11:30 – 11:45

D11-03: Disentangling directive behaviours of mothers of children with Down syndrome

Professor Monica Cuskelly

11:45 – 12:00

D11-04: Down Syndrome and Obesity as Risk Factors for Obstructive Sleep Apnea in Adults

Ms Alianna Higgins

12:00 – 12:15

D11-05: The underlying cause of death in people with an intellectual disability: The special case of people with Down syndrome.

Dr Andrew Wormald, Dr Martin McMahon, Professor Mary McCarron

D12

Symposium: Adapting and piloting psychological therapies for people with severe intellectual disability and depression or anxiety

Room: Erie

SIRG: Challenging Behaviours

11:00 – 11:20

D12-01: Behavioural activation for depression in adults with severe intellectual disabilities: modelling and initial feasibility study

11:20 – 11:40

D12-02: Behavioral activation for Minimally Verbal Autistic Adults in the US: Adaptation and Feasibility of Beattt-2

Ms Ellen Wilkinson

11:40 – 12:00

D12-03: Behavioural interventions to treat anxiety in autistic adults with moderate to severe intellectual disabilities (BEAMS-ID): A feasibility study

Professor P.E. Langdon

12:00 – 12:20

D12-04: Specific phobias in children with learning disabilities (SPIRIT): An adaptation and feasibility study

Professor Kylie Gray

D13

Symposium: From research to practice and vice versa: Academic Collaborative Centers to promote collaboration, knowledge exchange, and implementation in the ID care sector in the Netherlands.

Room: Chicago 9

SIRG: Health Issues

11:00 – 11:20

D13-01: Communities of Practice for implementing methods to reduce involuntary care in intellectual disability care: Insights from tacit and experiential knowledge exchange

Ms Esther Bisschops

11:20 – 11:40

D13-02: A broad perspective on the Academic Collaborative: building blocks for strengthening interorganizational collaboration and knowledge exchange

Ms Masha Nägele

11:40 – 12:00

D13-03: Bridging the gap between research and practice through Academic Collaboratives: design and practical examples of development

Mrs Natascha Biervliet

12:00 – 12:20

D13-04: Take it step-by-step: improving implementation within the care for people with ID

Dr Marieke Wouters

D14

Individual Spoken Words: Health Issues

Room: Michigan B

SIRG: Health Issues

11:15 – 11:30

D14-01: Experiences of adults with intellectual disabilities, family carers and health professionals of using a Regional Hospital Passport to navigate the hospital journey successfully.

Dr Lynne Marsh, Professor Michael Brown, Dr Freda McCormick

11:15 – 11:30

D14-02: Bereavement Film 'Life, Death and Lilies'

Miss Jasmin Hannah Sutherland

11:30 – 11:45

D14-03: Direct support professional perspectives on virtual healthcare for adults with intellectual and developmental disabilities: trends over four years

Dr Avra Selick

11:45 – 12:00

D14-04: Life, Death and Lilies Public Engagement Project

Dr Diane Willis

12:00 – 12:15

12:15 – 12:30

D14-06: Health Monitoring of Adults with Intellectual Disabilities.

Mrs Nicola Crates

12:15 – 12:30

D14-07: Addressing "systemic neglect in the Australian health system" for People with Intellectual Disability"

Professor Julian Trollor

D15

Individual Spoken Words: Inclusive Research

Room: **Ontario**

SIRG: **Inclusive Research**

11:15 – 11:30

D15-01: Support to make decisions: A photovoice study

Dr Nicola Maxwell

11:15 – 11:30

D15-02: Empowerment of people with intellectual disabilities in the field of physical activity through co-production

Dr Christoph Kreinbucher-Bekerle

11:30 – 11:45

D15-03: What mathematical knowledge is needed to overcome difficulties in everyday life?

Dr Francesca Granone

11:45 – 12:00

D15-04: Using fun methods: Developing and testing inclusive data collection methods for end of life care research with people with intellectual disabilities

Mr Leon Jordan, Mr Richard Keagan-bull, Ms Jo Giles

12:00 – 12:15

D15-05: Tips for a cluster randomized trial (n=160) to study care technology for people with PIMD

Mrs Vivette Van Cooten

12:00 – 12:15

D15-06: Development of evidence-based, online guidance to facilitate the inclusion of adults who may lack capacity and/or have communication difficulties in ethically-sound research: A mixed methods participatory approach

Dr Karen Bunning

D16

Symposium: Experiences and approaches to include people with intellectual disability in digital health research.

Room: **Ohio**

SIRG: **Inclusive Research**

11:00 – 11:20

D16-01: The accessibility of digital health research for people with mild intellectual disability

Ms Kirsten Bevelander

11:20 – 11:40

D16-02: The inclusive re-design of a digital research platform for people with mild intellectual disabilities

Ms Julia Van Calis

11:40 – 12:00

D16-03: An accessible online survey to monitor impact of COVID-19 in people with mild intellectual disability

Dr Monique Koks-Leensen

12:00 – 12:20

D16-04: Towards an inclusive health monitor: Structurally reaching people with mild intellectual disability in health research

Ms Meike Theunissen

D17

Symposium: Global Perspectives on Balancing Natural and Formal Supports for People with Intellectual Disabilities and their Families.

Room: **Mississippi**

SIRG: **Families**

11:00 – 11:20

D17-01: Self-Advocate, Parent, and Support Provider Perspectives on Balancing Formal and Natural Supports in Canada

Dr Heather Aldersey

11:20 – 11:40

D17-02: A Balancing Act: Learning from Global Examples of Effective Community Support for People with Disabilities

Dr Meghan Burke

11:40 – 12:00

D17-03: Learning from examples of three Canadian organizations working to enable opportunities for natural supports

Mrs Caitlin Piccone

12:00 – 12:20

D17-04: Discussion on Global Perspectives on Balancing Natural and Formal Supports for People with Intellectual Disabilities and their Families

Ms Rebecca Pauls, Ms Monique Nelson

D18

Individual Spoken Words: Ageing

Room: Colorado

SIRG: Ageing

11:15 – 11:30

D18-01: Influence of change in place of residence on psychotropic use patterns in older adults

Dr Ashleigh Gorman

11:15 – 11:30

D18-02: Aging Services Provide to Adults with IDD in Taiwan: Only Use the Age cut-off as requirement to service is not enough

Dr Kuo-yu Wang

11:30 – 11:45

D18-03: Constipation in older people with an intellectual disability is both common and associated with health and lifestyle factors: A cross-sectional perspective.

Dr Darren John Fitzpatrick

11:45 – 12:00

D18-04: Constipation severity in older people with an intellectual disability is progressive and reversible, and associated with health status and interventions: A longitudinal perspective.

Dr Darren John Fitzpatrick

12:00 – 12:15

12:00 – 12:15

12:15 – 12:30

D18-07: Ethnographic study concerning education on ageing for older adults with intellectual disability: the educators' perspective

Dr Marianne Holmgren

12:30 – 12:45

D18-08: Exploring the Biopsychosocial Risk Factors for Dementia in Irish People Ageing with Intellectual Disability

Dr Eimear Mcglinchey

D19

Individual Spoken Words: Comparative Policy and Practice

Room: Michigan A

SIRG: Comparative Policy and Practice

11:15 – 11:30

D19-01: Occupational patterns among adults with intellectual disabilities in Sweden

Mrs Eva Jönsson

11:15 – 11:30

D19-02: When policy fails, should money come in? The role of financial incentives in promoting integrated employment

Dr Grace Khawam

11:30 – 11:45

D19-03: Results of a National Field Study of HCBS Outcome Measures

Dr Renata Ticha

11:45 – 12:00

D19-04: Family perspectives on group home experiences of their relative with severe intellectual disabilities.

Professor Christine Bigby

12:00 – 12:15

D19-05: Improving Access: Implementation of a disability liaison program during the pandemic, in Australia.

Mr Reece Adams

12:00 – 12:15

D19-06: Development of a Social Inclusion Index (SII) to measure public's social inclusion of Persons with Intellectual Disability (PwIDs) in Singapore

Ms Kimberly Josephene Cheah, Dr Yang Ting Ang, Miss Karmun Chong

12:15 – 12:30

12:30 – 12:45

D19-08: Policy Analysis on Guardianship in The State of Florida

Dr Eimear Mcglinchey

D20

Symposium: Transition Outcomes of Youth with IDD - What Does a Decade of Data Tell Us?

Room: Jackson Park

SIRG: Quality of Life

11:00 – 11:20

D20-01: The Transition of Minnesota Youth with Intellectual and Developmental Disabilities - Tracking Outcomes at the Local Level

Dr Brian Abery

11:20 – 11:40

D20-02: Transition to employment of young adults with IDD: Voices from Minnesota and Utah

Dr Tim Riesen

11:40 – 12:00

D20-03: Transition, Living Arrangement, and Psychotropic Medication among Disability Services Users with IDD.

Dr James Houseworth

D21

Individual Spoken Words: Families

Room: **Grant Park**

SIRG: **Families**

11:15 – 11:30

D21-01: Exploring the Strengths and Resilience of Siblings of People with Intellectual and Developmental Disabilities

Ms Chung Eun Lee

11:15 – 11:30

D21-02: Effect of Resilience on Parents of Children with ASD's Burnout and Life Satisfaction in Oman

Dr Mahmoud Amer

11:30 – 11:45

D21-03: Mothers and fathers with intellectual disabilities with lived experience of systemic and family violence on accessing parenthood

Professor Agnieszka Wołowicz, Dr Katarzyna Ćwirynkała

11:45 – 12:00

D21-04: Caring in Place in Very Old Age: A Comparative Study of Oldest-Old Widowed Mothers with Aging Children with IDD and Oldest-Old Widows without Disabled Offspring

Professor Teppo Kroger, Professor Yueh-Ching Chou

12:00 – 12:15

12:00 – 12:15

D21-06: Strengths Based Needs Assessment of Family Caregivers of Adults with Intellectual and/or Developmental Disabilities in India

Dr Roger Stancliffe, Dr Joe Caldwell, Dr Jan Siska

01:15 – 02:30

Tuesday Lunch

K5 Keynote Session 5: Enabling positive outcomes: What's important and what about expenditures? Roger Stancliffe & Panel

02:30 – 03:15

03:30 – 03:45 **Tuesday Movement Break with Coffee Available**

E01 Symposium: Interventions and services for children with intellectual and developmental disabilities and challenging behaviour

Room: **Chicago 6 & 7**SIRG: **Challenging Behaviours**

03:45 – 04:05

E01-01: Positive Behaviour Support Training for Caregivers of Children with Intellectual Disabilities in the Kingdom of Saudi Arabia: A Feasibility Study

Miss Shahad Alarifi

04:05 – 04:25

E01-02: Perspective of parents on access to services and on a training targeting challenging behaviour

Dr Justine Grenier-Martin

04:25 – 04:45

E01-03: Mapping and identifying service models for community-based services for children with intellectual disabilities and behaviours that challenge in England.

Mr Nicholas Manktelow

04:45 – 05:05

E01-04: A decade of Community-Based Participatory Research: Implementing Prevent-Teach-Reinforce within public services

Mr Carlos Sanchez

E02 Symposium: Developmental outcomes in children and young people with intellectual and developmental disabilities: Longitudinal approaches.

Room: **Millennium Park**SIRG: **Autism**

03:45 – 04:05

E02-01: Which score for what? Operationalizing standardized cognitive test performance in longitudinal PIMD research

Dr Cristan Farmer

04:05 – 04:25

E02-02: The impact of bullying on behavioural and emotional problems: analysis of a longitudinal cohort study

Professor Andrew Jahoda

04:25 – 04:45

E02-03: Trajectories of behavioural and emotional problems of autistic and nonautistic children from childhood to adolescence

Mr Wenyan Liu

04:45 – 05:05

E02-04: Trajectories of communication skills in children with developmental delays and those later diagnosed with autism

Miss Emma L. Taylor

E03 Symposium: The results of an antipsychotic withdrawal RCT in adults with ID and challenging behaviour

Room: **Superior A**SIRG: **Challenging Behaviours**

03:45 – 04:05

E03-01: Antipsychotic withdrawal failure: the influence of subjective expectations and interpretation of challenging behaviour

Dr Dederieke A.M. Maes-Festen

04:05 – 04:25

E03-02: Antipsychotic withdrawal failure: hypotheses about beneficial effects and withdrawal symptoms

Dr Dederieke A.M. Maes-Festen

04:25 – 04:45

E03-03: Antipsychotic withdrawal failure: looking into the possibility of selection bias

Ms Mireille Knulst

04:45 – 05:05

E03-04: Discussion: "Should antipsychotics prescribed for challenging behaviour in adults with intellectual disabilities always be withdrawn?"

Dr Dederieke A.M. Maes-Festen

E04 Symposium: Planning and preparing: Supporting pregnancy decision-making, positive birth experiences, and postpartum mental health.

Room: **Mayfair**SIRG: **Parenting**

03:45 – 04:05

E04-01: A community-engaged project to support pregnancy planning for people with intellectual and developmental disabilities

Dr Willi Horner-johnson

04:05 – 04:25

E04-02: The Accessible Pregnancy Action Plan: Piloting a Health Empowerment Intervention for Disabled Pregnant People

Dr Kara Ayers

04:25 – 04:45

E04-03: Postpartum Mental Health Toolkit for Parents with Intellectual and Developmental Disabilities: Development and Validation

Dr Marjorie Aunos

04:45 – 05:05

E04-04: Providing Technical Assistance to Pregnant and Parenting People with IDD When Tailored Resources Are Scarce

Ms Nicole Lomerson

E05

Symposium: Current Issues on technology-dependent children and adults with ID/PIMD in Japan.

Room: **Goldcoast**

SIRG: **Health Issues**

03:45 – 04:05

E05-01: Decision-making support for people with intellectual disabilities who require chronic medical care

Dr Isaku Horiuchi

04:05 – 04:25

E05-03: An overview of technology-dependent children in Japan

Mr Michiaki Nagura

E06

Symposium: Supporting self-determination and increasing voluntarily chosen care for people with intellectual disabilities.

Room: **Huron**

SIRG: **Quality of Life**

03:45 – 04:05

E06-01: The prospective associations between autonomy support, basic psychological needs, motivation, and well-being amongst people with mild to borderline intellectual disabilities: A two-wave study

Dr Noud Frielink

04:05 – 04:25

E06-02: Supporting Self-Determination of Individuals with Severe or Profound Intellectual and Multiple Disabilities according to Relatives and Healthcare Professionals: A Concept Mapping Study.

Miss Pála Kúld

04:25 – 04:45

E06-03: Change in self-determination related constructs in persons with severe or profound intellectual and multiple disabilities in the context of transitions

Mrs Jacqueline van Tuyll van Serooskerken

04:45 – 05:05

E06-04: Scaling-out the MDET method to reduce involuntary care in intellectual disability care: Effectiveness and experiences

Ms Esther Bisschops

E07

Symposium: Co-produced support programmes for parent carers of people with an intellectual/developmental disability.

Room: **Missouri**

SIRG: **Inclusive Research**

03:45 – 04:05

E07-01: Family Carer Peer Support: Lessons Learned from Coffee Chats

Dr Johanna Lake

04:05 – 04:25

E07-02: Positive Family Connections- a positively-oriented, family-systems program for families of children with a developmental disability: Feasibility cluster randomized-controlled trial

Mr Daniel Sutherland

04:25 – 04:45

E07-03: Early Positive Approaches to Support program: Empowering parents as co-developers, co-producers, and co-facilitators

Dr Marjorie Morin

04:45 – 05:05

E07-04: Maximising the impact of co-production with family carers: Towards guidelines for researchers and family carers

Dr Joanna Griffin

E08

Symposium: Digital Inclusion & Participation

Room: **Arkansas**

SIRG: **Inclusive Research**

03:45 – 04:05

E08-01: IncludeAge: Understanding online community participation of older adults with intellectual disabilities, including those who identify as LGBTQ+

Dr Darren Chadwick

04:05 – 04:25

E08-02: Safer Online Lives: Supporting Adults with Intellectual Disabilities in the Online World, a Mixed-Method Study.

Dr Paraskevi Triantafyllopoulou

04:25 – 04:45

E08-03: Digital solutions during and after COVID-19: Considering the impact on digital inclusion for people with intellectual disabilities

Dr Kristin Alfredsson Ågren

E09

Symposium: US National Longitudinal Studies on the Impact of the 2014 Medicaid HCBS Rule and COVID.

Room: **Chicago 8**

SIRG: **Comparative Policy and Practice**

03:45 – 04:05

E09-01: Changes in LTSS Recipients with IDD and their Residence After the HCBS Rule and COVID

Ms Sheryl Larson

04:05 – 04:25

E09-02: StateData.Info: Describing the status and trends in employment and day services

Dr Jean Winsor

04:25 – 04:45

E09-03: Changes in Federal and State Spending for People with Intellectual and Developmental Disabilities

Dr Emily Tanis

04:45 – 05:05

E09-04: Using National Longitudinal Data to Improve State IDD Systems

Ms Laura Vegas

E10

Symposium: Fathers with intellectual disability: The caregiving role and involvement, influential factors, support and policy.

Room: **Superior B**

SIRG: **Parenting**

03:45 – 04:05

E10-01: Fatherhood, coparenting and disabilities: What are the lived experiences from fathers with disabilities in the province of Quebec, Canada.

Dr Marjorie Aunos

04:05 – 04:25

E10-02: Men with intellectual disabilities negotiating their identities as fathers

Dr Katarzyna Ćwirynkała

04:25 – 04:45

E10-03: Fathers with intellectual disability: the parenting role, factors influencing parenting, and support

Associate Professor (Reader) Tommie Forslund

04:45 – 05:05

E10-04: How to improve the involvement of fathers in families of parents with mild intellectual disabilities

Mrs Maroesjka Van Nieuwenhuijzen

E11

Symposium: Keeping school in mind; supports and interventions to promote well-being in children with children with neurodevelopmental disorders in the school setting.

Room: **Chicago 10**

SIRG: **Quality of Life**

03:45 – 04:05

E11-01: Can an autism-specific parent-mediated anxiety intervention help to reduce anxiety for autistic children in the school setting?

Professor Dawn Adams

04:05 – 04:25

E11-02: A randomised feasibility study of a school-based emotional literacy programme for children with intellectual disabilities.

Dr Biza Stenfert Kroese, Dr Gemma Unwin

04:25 – 04:45

E11-03: Teaching social-emotional learning skills to children with intellectual disabilities using an adapted health and well-being curriculum

Dr Corinna Grindle

04:45 – 05:05

E11-04: Intervention to Enhance Student-Teacher-Relationships and School Outcomes for Autistic Children:

Virtual Professional Development Program

Dr Jan Blacher

E12

Symposium: Improving care for children and young people with intellectual disability in hospital.

Room: **Erie**

SIRG: **Health Issues**

03:45 – 04:05

E12-01: Nurse's perceptions of communication to recognise clinical deterioration in the hospitalised child with intellectual disability

Dr Laurel Mimmo

04:05 – 04:25

E12-02: Lessons in developing CPD-QI programs to improve staff skill and confidence within a paediatric emergency department. An action research study.

Mr Karl Pobre

04:25 – 04:45

E12-04: Blended Simulation Education Program for ED Interdisciplinary health providers in Managing Behavioural Escalation in Children with Intellectual Disability

Mr Karl Pobre

E13

Symposium: Charting the Course: Crafting a Longitudinal Evaluation

Room: Chicago 9

SIRG: Health Issues

03:45 – 04:05

E13-01: Current state of knowledge and project aims for the Special Olympics Inclusive Health Longitudinal Evaluation

Dr Andrew Lincoln

04:05 – 04:25

E13-02: Significance and Contributions of the Special Olympics Athlete Advisory Board and Scientific Advisory Board to the Inclusive Health Longitudinal Evaluation

Mr Allen Tobin

04:25 – 04:45

E13-03: Data Science and Technology: Designing a Data Infrastructure for the Inclusive Health Longitudinal Evaluation

Dr John Hanley

04:45 – 05:05

E13-04: State Program Insights from the Feasibility Phase of the Special Olympics Inclusive Health Longitudinal Evaluation

Dr Alicia Dixon-ibarra

E14

Symposium: Supporting the direct support professional workforce: International perspectives on current issues and interventions.

Room: Michigan B

SIRG: Comparative Policy and Practice

03:45 – 04:05

E14-01: Direct Support Workforce and COVID-19 in the US: What Happened Over 24 Months?

Dr Sandra Pettingell

04:05 – 04:25

E14-02: Post COVID-19 Direct Support Workforce Solutions: Rhode Island statewide multi-level intervention

Dr Amy Hewitt

04:25 – 04:45

E14-03: Examining the Mental Health of Direct Support Professionals in Ontario: Findings from a Multi-Year Survey

Assistant Professor Nicole Bobbette

04:45 – 05:05

E14-04: Time to ACT! Promoting Wellbeing for Staff using Acceptance and Commitment Training

Dr. Adeen Fogle

E15

Symposium: Trauma and intellectual disabilities: breaking barriers

Room: Ontario

SIRG: Challenging Behaviours

03:45 – 04:05

E15-01: Stressful events, PTSD symptoms and mental health in individuals with intellectual disabilities: a scoping review

Mrs Mariëlle Rouleaux

04:05 – 04:25

E15-02: Trauma Screener Intellectual Disability (TS-ID) for assessing post-traumatic stress disorder (PTSD) in adults with mild intellectual disability or borderline intellectual functioning (MID-BIF).

Mrs Anne Versluis

04:25 – 04:45

E15-03: EMDR in Three Adults with Severe Intellectual Disability and Posttraumatic Stress Disorder: A Multiple-Baseline Evaluation

Mrs Annemieke Hoogstad

04:45 – 05:05

E15-04: Professionals about trauma care for people with intellectual disability: Time for a guideline?

Dr Manon Smit

E16

Symposium: Future Directions for Inclusive Research

Room: Ohio

SIRG: Inclusive Research

03:45 – 04:05

E16-01: Self-Advocacy in Inclusive Research

Dr Lieke van Heumen, Ms Courtney Krueger

04:05 – 04:25

E16-02: Researchers... Teachers... If we can be employed at a university, what other employment is possible?

Mr Richard Keagan-bull, Mr Leon Jordan, Professor Irene Tuffrey-wijne

04:25 – 04:45

E16-03: Applying Lessons Learned through Inclusive Research to Political Changemaking

Mr Fionn Angus, Mr Jonathan Angus

04:45 – 05:05

E16-04: The facilitation for co-researchers in Inclusive Research

Dr Britt-Evy Westergård, Ms Camilla Hopen

E17

Symposium: Aging Across Continents: Insights from Ireland and Australia - A symposium on the health and wellbeing of adults with intellectual disability.

Room: **Missouri**

SIRG: **Aging**

03:45 – 04:05

E17-01: Wellness Matters: Bridging the Gap in Physical Health for Individuals with Intellectual Disabilities

Dr Éilish Burke

04:05 – 04:25

E17-02: Navigating Minds: Mental Health Perspectives in People with Intellectual Disability - A Cross-Cultural Study

Professor Rafat Hussain

04:25 – 04:45

E17-03: Social Support across Borders: A Comparative Analysis of Intellectual Disability in Ireland and Australia

Professor Stuart Wark

04:45 – 05:05

E17-04: Balancing Lives: Personal Wellbeing in Focus - A Comparative Study of Intellectual Disability in Ireland and Australia

Dr Martin McMahon

E18

Symposium: Complexity of decision-making support practice - impact of context

Room: **Colorado**

SIRG: **Comparative Policy and Practice**

03:45 – 04:05

E18-01: Common elements of good decision support practice and the scale of change required

Professor Christine Bigby

04:05 – 04:25

E18-02: "She Can't Answer Those Questions": Supported Decision-making and People with Profound Intellectual and Multiple Disabilities.

Dr Michelle King

04:25 – 04:45

E18-03: Decision-Making Within the Family Context: Perspectives of Family Carers on Supporting Adults with Intellectual Disabilities in Making Everyday Decisions

Ms Hannah Casey

04:45 – 05:05

E18-04: Decision-making support for people with intellectual disability within a civic context

Dr Bernadette Curryer

E19

Symposium: Implementing Active Support in different contexts

Room: **Michigan A**

SIRG: **Comparative Policy and Practice**

03:45 – 04:05

E19-01: Examining two elements of good Active Support using multilevel modelling

Dr Lincoln Humphreys

04:05 – 04:25

E19-02: Active support implementation in Sweden– an interview study with service users in group homes

Dr Maria Ingemarson

04:25 – 04:45

E19-03: The facilitative role of practice leadership in the implementation of Active Support – lessons from the Czech Republic

Dr Julie Beadle-brown

04:45 – 05:05

E19-04: 1. Active Support in a Swedish context- perspectives on the implementation process.

Dr Maria Ingemarson

E20

Symposium: Transitioning to where, to what and why? Joint tracing with young persons with IDD.

Room: **Jackson Park**

SIRG: **Comparative Policy and Practice**

03:45 – 04:05

E20-01: Community Collaborations for Employment Programs: Lessons Learned

Dr Tim Riesen

04:05 – 04:25

E20-02: Digitalization, transitions and young persons with intellectual disabilities

Professor Tobias Buchner

04:25 – 04:45

E20-03: A Community-Based, Collaborative Transition Model for Minnesota Youth with IDD

Dr Renata Ticha

04:45 – 05:05

E20-04: Conceptualizing and Facilitating Successful Transition for Persons with Intellectual and Developmental Disabilities: Lessons Learnt from the Czech Republic

Dr Jan Siska

E21

Symposium: Connecting Threads: Family Variables and their Relation with Adaptive Functioning for Individuals with Intellectual and Developmental Disabilities.

Room: Grant Park

SIRG: Families

03:45 – 04:05

E21-01: Identifying correlates of parent health among parents of transition-aged youth with autism and intellectual disability

Dr Meghan Burke

04:05 – 04:25

E21-02: Exploring child adaptive functioning and parent empowerment among families of children with intellectual disabilities

Ms Amanda Johnston, Dr Meghan Burke

04:25 – 04:45

E21-03: From Stress to Strength: Addressing Mental Health in Parenting Children with Intellectual Disabilities and Fostering their Adaptive Functioning

Dr Paulina Sofía Arango

04:45 – 05:05

E21-04: In the Heart of Care: Understanding Early Interactions and Adaptive Behavior in Families of Babies with Down Syndrome”.

Dr Marcela Tenorio

05:15 – 05:30

Tuesday Movement Break

TUESDAY 06 AUGUST

Evening Sessions

F01 Roundtable: Re-imagining the future of supportive educational, living and activity arrangements for persons with PIMD.

05:30 – 07:00 Professor Bea Maes, Professor Annette Van der Putten Room: **Chicago 6 & 7** SIRG: **Profound Intellectual and Multiple Disabilities**

F02 Roundtable: Using Generative Artificial Intelligence in Inclusive Education.

05:30 – 07:00 Dr Katie Arnold, Ms Sarah Chew Room: **Millennium Park** SIRG: **Inclusive Education**

F03 Roundtable: Tools to engage adults with intellectual disabilities in their mental health care.

05:30 – 07:00 Dr Yani Hamdani Room: **Superior A** SIRG: **Challenging Behaviours**

F04 Roundtable: Developing a national initiative to support higher education access for students with intellectual disability: Lessons learned from a decade of progress.

05:30 – 07:00 Dr Meg Grigal, Dr Clare Papay Room: **Mayfair** SIRG: **Inclusive Education**

F05 Roundtable: Reimagining Skills for Inclusion: What Do We Really Mean When we Say "Functional Skills"?

05:30 – 07:00 Ms Lauren Fischbacher, Dr Alison Prahll Room: **Goldcoast** SIRG: **Inclusive Education**

F07 Roundtable: Re-Institutionalization as an effect of forced marketisation in services for people living with the experience of an intellectual and developmental disabilities.

05:30 – 07:00 Dr David Treanor, Prof Sabine Schäper Room: **Missouri** SIRG: **Ethics**

F08 Roundtable: Ecology and People with Intellectual and Developmental Disabilities: Ethics and Practice.

05:30 – 07:00 Dr William Sullivan, Professor John Heng Room: **Arkansas** SIRG: **Ethics**

F10 Roundtable: VIPP-LD: Video-feedback Intervention for parents with Intellectual Disabilities: implementation in practice.

05:30 – 07:00 Dr Marja W. Hodes Room: **Superior B** SIRG: **Parenting**

F11 Roundtable: Evaluating the Impact of Sexual Abuse and Risk/Harm Reduction Strategies.

05:30 – 07:00 Dr Susan Abend, Dr Nora Baladerian, Mrs Aafke Scharloo Room: **Chicago 10** SIRG: **Quality of Life**

F12 Roundtable: They just don't think about us: Considerations for more inclusive and accessible public health communications.

05:30 – 07:00 Dr Kathryn Burke, Ms Taye Hallock, Dr Sally Gould-taylor Room: **Erie** SIRG: **Health Issues**

F13 Roundtable: How Can We Bridge the Cancer Care Gap for People with Intellectual Disabilities?

05:30 – 07:00 Dr Maarten Cuypers, Professor Julian Trollor, Professor Deborah Cairns Room: **Chicago 9** SIRG: **Health Issues**

F14 Roundtable: Responding to a Call to Action: Maximizing the Utilization of Special Olympics Health Data and Enhancing Collaborations with Research and Evaluation Initiatives.

05:30 – 07:00 Dr Andrew Lincoln Room: **Michigan B** SIRG: **Inclusive Research**

F15 Roundtable: End of Life Supports and Access to Recognised Advance Care Planning for People with ID.

05:30 – 07:00 Assistant Professor Caroline Ellison Room: **Ontario** SIRG: **Aging**

F16 Roundtable: Authentic Family Voices in Inclusive Research.

05:30 – 07:00 Mr Leo Cardinaal, Mr Mark Koning, Professor Alice Schippers Room: **Ohio** SIRG: **Inclusive Research**

F17 Roundtable: A Roundtable Discussion on how to advance Inclusive Research in Africa

05:30 – 07:00 Dr Rachael Wanjugua, Dr Callista Kahonde Room: **Mississippi** SIRG: **Inclusive Research**

F18 Roundtable: A Roundtable Discussion on Inclusive Research Training with People with IDD and Academic Researchers.

05:30 – 07:00 Dr Lieke van Heumen, Ms Kirsten Bevelander Room: **Colorado** SIRG: **Comparative Policy and Practice**

F19**Roundtable: Next steps in communication and interaction research with people with intellectual and developmental disabilities.**

05:30 – 07:00

Dr Deborah Chinn

Room: Michigan A

SIRG: Comparative Policy and Practice

F20**Roundtable: Digital inclusion of people with intellectual and developmental disabilities - Opportunities, challenges, and perils of AI-based applications.**

05:30 – 07:00

Professor Peter Zentel

Room: Jackson Park

SIRG: Comparative Policy and Practice

C22**Roundtable: "What is needed to promote person-centred support and better quality of life outcomes for people with intellectual and developmental disabilities across the world. What role can research play in this?"**

06:15 – 07:45

Dr Julie Beadle-brown

Room: Lakeview

SIRG: Comparative Policy and Practice

Symposium: Health and well-being of Latinos with IDD and their families in the United States.**F21**

Room: Grant Park

SIRG: Families

05:30 – 05:50

F21-1: Piloting a culturally tailored health education for Latino families of children with IDD
Dr Lori Ann Dotson

05:30 – 05:50

F21-2: Promoting healthy lifestyle among Latino families of children with IDD through a culturally tailored intervention
Dr Yolanda Suarez-Balcazar

05:30 – 05:50

F21-3: Maternal health and well-being: A comparison between Latina and White mothers of children with IDD
Dr Weiwen Zeng

05:30 – 05:50

F21-4: Measuring social determinants of health on the health of Latino children with and without IDD

WEDNESDAY 07 AUGUST

Morning Sessions

K6 Keynote Session 6: Good Practice for the Profoundly Intellectual and Multiple Disability (PIMD)

09:00 - 09:45

Dr Shigeru Suemitsu

K7 Keynote Session 7: The quest for inclusive research, a practical perspective on collaborating in research

09:45 - 10:30

Dr Jenneken Naaldenberg

10:30 - 11:00 **Wednesday Morning Coffee Break, Exhibition & Posters**

G03 Individual Spoken Words: Challenging Behaviours

Room: Michigan A

SIRG: Challenging Behaviours

11:00 - 11:15

G03-01: The French Version of the DABS: validity and reliability preliminary analyses

Miss Lorna von Rotz

11:15 - 11:30

G03-02: The Behaviour Support Plan Quality Assessment (BSPQA) – A new tool to measure the quality of a positive behaviour support plan

Prof Karen Nankervis

11:30 - 11:45

G03-03: Guilty pleas, indefinite detention, and intellectual disability

Dr Glenys Holt

11:45 - 12:00

G03-04: Developing a tool to measure behaviours and outcomes in behavioural outburst incidents

Dr Glenys Holt

12:00 - 12:15

G03-05: Steps to Effective Problem-solving clinical trial in small staffed community homes

Professor Sarah Ailey

12:15 - 12:30

G03-06: Interdisciplinarity and self-injury: Perceptions of causal variables and treatment goals

Ms Caroline Roberts

12:30 - 12:45

G03-07: Involving people with intellectual disabilities who display behaviours that challenge in their Positive Behavioural Support

Professor Jill Bradshaw

01:00 - 01:15

G03-08: Vanquishing mental demons: How my experiences can help other people with intellectual disabilities

Mr Leon Jordan

G04 Individual Spoken Words: Profound Intellectual and Multiple Disabilities

Room: Superior B

SIRG: Profound Intellectual and Multiple Disabilities

11:00 - 11:15

G04-01: Interdisciplinary and participatory research in the development of AI-assisted solutions for individuals with intellectual disabilities

Dr Kuo-yu Wang

11:15 - 11:30

G04-02: Smart continence care, is it effective for people with profound intellectual and multiple disabilities?

Mrs Vivette Van Cooten

11:30 - 11:45

G04-03: Physiological synchronicity during meaningful moments of interaction between support staff and people with profound intellectual disabilities: an exploration

Ms Wieneke Penninga

11:45 - 12:00

G04-04: Assistive Technology in interactions with unfamiliar persons with PIMD

Ms Meike Engelhardt

12:00 - 12:15

G04-05: The influence of contextual factors on an intervention for people with disabilities from staff perspective

Mrs Anette Granberg

12:15 - 12:30

G04-06: Our path together: parents as developmental partners of their child with profound intellectual and multiple disabilities

Dr Ines Van keer

12:30 - 12:45

G04-07: Parents' emotional experiences considering a potential transition to residential care for their children with severe disabilities: An Interpretative Phenomenological Analysis

Professor Bea Maes

G05

Individual Spoken Words: Inclusive Research

Room: **Mayfair**

SIRG: **Inclusive Research**

11:00 - 11:15

G05-01: Nothing about us, without us? People with Profound Intellectual and Multiple Disabilities in Research

Dr Michelle King

11:15 - 11:30

G05-02: My life: a photovoice exploration of aspirations of people with intellectual disability.

Associate Professor (Reader) Mary-Ann O'Donovan

11:30 - 11:45

G05-03: Conducting Sensitive Research via Zoom: Lessons Learned from an Inclusive Research Project

Miss Marissa Diaz

11:45 - 12:00

G05-04: Agency in Research for Nonverbal People with Intellectual Disability

Ms Morag Kelly

12:00 - 12:15

G05-05: Children with intellectual disabilities engagement in research

Ms Concepta Carty

12:15 - 12:30

G05-06: Developing a Proxy Indicator for Intellectual and Developmental Disabilities using the National Health Interview Survey

Mrs Stacia Bach

12:30 - 12:45

G05-07: Social Assistive Robotics and Inclusive Iterative Design

Mr Leo Cardinaal

G06

Symposium: Sibling relationships when one child has an intellectual disability: Lived experiences and interventions.

Room: **Goldcoast**

SIRG: **Families**

11:00 - 11:20

G06-01: Experiences of children with Williams syndrome and their non-disabled siblings of their relationship

Dr Katie Cebula

11:20 - 11:40

G06-02: Sibling perceptions of their relationship with an autistic brother or sister with complex care needs

Mrs Louise Rixon

11:40 - 12:00

G06-03: Perspectives of young people with intellectual disabilities and their siblings on their sibling relationships

Dr Nikita Hayden

12:00 - 12:20

G06-04: Social Validity of 'Broodles': A Serious Game for Siblings (6-9 years) of Children with Disabilities

Mrs Linda Veerman

G07

Symposium: Digital Wellbeing Interventions for family carers of people with intellectual or developmental disabilities.

Room: **Huron**

SIRG: **Families**

11:00 - 11:20

G07-01: Digital Wellbeing Interventions for family carers of people with intellectual or developmental disabilities: A Systematic Review

Dr Magda Apanasionok

11:20 - 11:40

G07-02: Healthy Mothers Healthy Families: Effectively co-designed and virtually co-delivered

Professor Helen Bourke-Taylor

11:40 - 12:00

G07-03: Virtual Acceptance and Commitment Therapy for Family Carers of People with Intellectual and Developmental Disabilities

Dr Louisa Man

12:00 - 12:20

G07-04: Synchronous vs Asynchronous Course Modalities for Caregivers of Adults with Intellectual or Developmental Disabilities

Dr Laura St John

G08

Individual Spoken Words: Quality of Life

Room: **Missouri**

SIRG: **Quality of Life**

11:00 - 11:15

G08-01: Making connections: older adults with intellectual disabilities experiences of social roles facilitated by local connectors.

Dr Geraldine Boland

11:15 - 11:30

G08-02: Integrating feminism, transforming individualised funding models: an analysis of the National Disability Insurance Scheme in Australia through the service plans of people with intellectual disability.

Miss Emily Gosden - Kaye

11:30 – 11:45	G08-03: Influence of community gardening group activity on task and general behaviour in Adult Persons with Intellectual Disabilities (PwIDs)- An exploratory study Mr Krishnasamy Sivakumar
11:45 – 12:00	G15-04: Customised employment: An Australian pilot Professor Keith Mcvilly
12:00 – 12:15	G15-05: Accommodating persons with intellectual and cognitive disabilities in the Norwegian "Barnahus" (Children's Houses) Research Professor Patrick Kermit
12:15 – 12:30	G15-06: Quality of Life and how you measure personal outcomes in a reliable and valid way Mr Marco Lombardi
12:30 – 12:45	
12:45 – 01:00	G15-08: An Exploratory Study of Employment Transition of Persons with Developmental Disabilities: Case of Okayama City Dr Katsunori Sato

G09

Individual Spoken Words: Inclusive Education

Room: **Chicago 6&7**

SIRG: **Inclusive Education**

11:00 - 11:15	G09-01: Curriculum considerations learners with intellectual disabilities: proposing a conceptual framework within inclusive education Professor Judith McKenzie
11:15 – 11:30	G09-02: Inclusive Education for Students with Intellectual Disability in an Irish University: what does it look like? Dr Nicola Maxwell
11:30 – 11:45	G09-03: A collaborative form of autonomy is associated with successful goal pursuit and better wellbeing among university students with disabilities. Professor Richard Koestner
11:45 – 12:00	G09-04: What literacy instruction is provided to students with intellectual disability who require alternative and augmentative communication? Professor Rachel Sermier Dessemontet
12:00 – 12:15	G09-05: Curriculum frameworks for inclusive education for children with intellectual disabilities: A scoping review Professor Judith McKenzie
12:15 – 12:30	G09-06: State Implementation of the Individuals with Disabilities Education Act: Policies on Transition Age Limits Dr Kathryn Burke

G10

Individual Spoken Words: Inclusive Education

Room: **Superior A**

SIRG: **Inclusive Education**

11:00 – 11:15	G10-01: Postsecondary University Education Increases Crystallized and Fluid Intelligence of Adult Students with Intellectual Disability: A Pioneer Study Professor Hefziba Lifshitz
11:15 – 11:30	G10-02: Determinant factors of success for school inclusion of children on the autism spectrum: a preliminary participatory study in Switzerland. Mrs Valentine Perrelet
11:30 – 11:45	G10-03: Increasing Expectations and Building Capacity in Postsecondary Education Dr April Regester

G11

Symposium: Valuable lessons to reduce health disparities from educational training initiatives across different settings and countries.

Room: **Chicago 9**

SIRG: **Health Issues**

11:00 - 11:20	G11-01: NICHE Medical: Community-engaged curriculum development on intellectual/developmental disability Dr Priya Chandan
11:20– 11:40	G11-02: Essential topics in health support of people with intellectual disability for support workers in The Netherlands Mrs Kim Nijhof-terpstra
11:40 – 12:00	G11-03: Development of training manual content on health and support of persons with intellectual disability for community health workers and caregivers in Zambia. Ms Helen Mwembeshi
12:00 – 12:40	G11-01: Health Disparity: evidence and action, an overview Associate Professor (Reader) Christine Linehan

G12

Symposium: Improving Data for Health Equity for People with IDD: Multiple Country Approaches.

Room: **Chicago 10**

SIRG: **Health Issues**

11:00 - 11:20

G12-01: Partnerships to link data and promote health equity for people with I/DD in Canada

Dr Yona Lunsky

11:20 - 11:40

G12-02: Disability Data Linkage Capacity in Australia: Developments and Implications for People with Intellectual and Developmental Disabilities.

Professor Julian Trollor

11:40 - 12:00

G12-03: Longitudinal trajectories of the physical health of adults with intellectual disabilities

Dr Éilish Burke

12:00 - 12:20

G12-04: I/DD Counts! Developing a Road Map for Improved Health Equity Data for I/DD in USA

Ms Alexandra Myers

G13

Symposium: Meet John, a patient with ID, through four different perspectives from primary care.

Room: **Chicago 8**

SIRG: **Health Issues**

11:00 - 11:20

G13-01: Health problems and consultation patterns of people with intellectual disabilities in Dutch primary care

Dr Marloes Heutmekers

11:20 - 11:40

G13-02: Chronic diseases in people with ID in general practice: Prevalence and care needs

Ms Milou Van Den Bemd

11:40 - 12:00

G13-03: Primary mental healthcare for people with mild intellectual disabilities

Dr Monique Koks-Leensen

12:00 - 12:20

G13-04: The role of specialized medical ID expertise in the medical care for people with ID

Miss Marian Breuer

G14

Individual Spoken Words: Ageing

Room: **Erie**

SIRG: **Ageing**

11:00 - 11:15

G14-01: Exploring patterns of sensory processing amongst adults ageing with intellectual disabilities

Ms Eilish King

11:15 - 11:30

G14-02: Transition to Retirement - Experiences of Persons with Intellectual Disability

Mrs Sirpa Granö

11:30 - 11:45

G14-03: I Want to Retire Too: The Balancing Act of Maintaining Skills And Functioning, and Letting Go With Grace

Mrs Joann Douzich

11:45 - 12:00

G14-04: Diagnostic aid for dementia in people with severe/profound intellectual (and multiple) disabilities

Dr Maureen B.G. Wissing

12:00 - 12:15

G14-05: Supporting healthy ageing for people with intellectual disabilities in supported accommodation services: Staff experiences

Dr Tal Araten-Bergman

12:15 - 12:30

G14-06: The Oral health Status of Older Adults with an Intellectual Disability in Ireland

Dr Kathryn Burke

12:30 - 12:45

G14-07: Co-designing a toolkit of resources to support end-of-life care planning with people with intellectual disabilities

Professor Irene Tuffrey-wijne

G15

Individual Spoken Words: Parenting

Room: **Michigan B**

SIRG: **Parenting**

11:00 - 11:15

11:15 - 11:30

G15-02: Holding on to the parenting identity throughout the life course: Life story narratives of aging parents with neurodiversity

Dr Laura Pacheco

11:30 - 11:45

G15-03: Supporting parents with intellectual disabilities when their children are no longer in their care

Dr Mary Baginsky

11:45 – 12:00	G15-04: Mothers with intellectual disability meet maternal health care: Fear and coping strategies Associate Professor (Reader) Tommie Forslund
12:00 – 12:15	G15-05: Support Model for supervised contact visits between parents with IDD and their children who are in out-of-home care Mrs Lydia Springer
12:15 – 12:30	G15-06: Norfolk Antenatal Pathway for Women and Birthing People with Intellectual Disabilities Miss Anca Manea
12:30 – 12:45	G15-07: Group Intervention for Parents with Intellectual and Developmental Disabilities with Children in Placement: A Case Study Exploring Long-term Process and Outcomes Mrs Sandra Melander
12:45 – 01:00	G15-08: Experiences from SUF-Resource center in Sweden. Providing professionals with knowledge, methods and stronger collaboration to better support families where the parents have intellectual or developmental disabilities (IDD). Mrs Sandra Melander

G16

Individual Spoken Words: Comparative Policy and Practice

Room: **Arkansas**

SIRG: **Comparative Policy and Practice**

11:00 - 11:15	G16-01: The quality of palliative care for people with intellectual and developmental disabilities – a comparative study. Professor Rachel Forrester-jones
11:15 – 11:30	G16-02: Developing a Health System Assessment Framework for Inclusion of Persons with Intellectual and Developmental Disabilities Dr Andrew Lincoln
11:30 – 11:45	G16-03: Implementation of the Health Matters Program using Dynamic Sustainability Framework in Community Settings Dr Jasmina Sisirak
11:45 – 12:00	
12:00 – 12:15	G16-05: Advancements in Intellectual and Developmental Disability policy and services in the MENA region. Professor Rachel Forrester-jones
12:15 – 12:30	
12:30 – 12:45	G16-07: Measuring and improving service quality across Europe - developing an outcomes-focused framework Dr Jan Siska

G17

Individual Spoken Words: Health Issues

Room: **Ohio**

SIRG: **Health**

11:00 - 11:15	G17-01: Young adults with severe physical disabilities: Negative public health care experiences in Finland Dr Nina Heräjärvi
11:15 – 11:30	G17-02: Exploring models for building capacity for bike riding in the community. Assistant Professor Caroline Ellison
11:30 – 11:45	G17-03: Exploring falls risks among people with intellectual disability living in group homes Dr Caroline Hart
11:45 – 12:00	G17-04: Mothers' Perspectives on Pain Evaluation of Children with Intellectual-Disabilities in Saudi Arabia: A Qualitative Study Miss Shahd Alghoriby
12:00 – 12:15	G17-05: "She Smiles to Me, She Is Good to Me": Understanding the Ideal Ophthalmologist through the Eyes of People with Intellectual and Developmental Disabilities Professor Yueh-Ching Chou
12:15 – 12:30	G17-06: Examining breast cancer treatment among people living with intellectual or developmental disabilities: Preliminary Results Ms Rebecca Hansford
12:30 – 12:45	G17-07: Overweight, obesity and chronic health conditions in women with intellectual disability at menopause in Ireland Dr Judy Ryan

G18

Individual Spoken Words: Health Issues

Room: **Mississippi**

SIRG: **Health Issues**

11:00 - 11:15

11:15 - 11:30

G18-02: Incidence and Prevalence of Dementia among Ontario Adults with and without Intellectual and Developmental Disabilities

Ms Prachi Patel

11:30 - 11:45

G18-03: Exploring self-reported sedentary behaviours of older adults with an intellectual disability using RAPA and IPAQ

Dr Louise Lynch

11:45 - 12:00

G18-04: Opening Doors: Addressing health inequities for people living with disabilities.

Mr Reece Adams

12:00 - 12:15

G18-05: A walking intervention to increase physical activity in 9-13yr old children with an intellectual disability. Results of a cRCT

Professor Laurence Taggart

12:15 - 12:30

G18-06: "Developing curricular-content and systems-related impact indicators for intellectual disability awareness training for acute hospital settings: A modified International Delphi Survey"

Professor Laurence Taggart

12:30 - 12:45

G18-07: Participation in Special Olympics reduces the risk of diabetes in adults with intellectual and developmental disabilities.

Dr Meghann Lloyd

G19

Symposium: Recent technological advances to support communication of minimally-speaking autistic children

Room: **Ontario**

SIRG: **Autism**

11:00 - 11:20

G19-01: Using a smartwatch to provide visual supports to autistic children

Dr Ralf Schlosser

11:20 - 11:40

G19-02: Infusing Mobile Technologies into Family-based Early Intervention and Augmentative and Alternative Communication Training

Ms Barbara Weber

11:40 - 12:00

G19-03: Using Gamification to Optimize the Design of Mobile Technologies in Augmentative and Alternative Communication

Dr Oliver Wendt

12:00 - 12:20

G19-04: QuickPic AAC App: Using Artificial Intelligence (AI) to Create Just-in-Time (JIT) Topic Specific Displays

Miss Christina Yu

G20

Symposium: Exploring the Effect of Contextual Support on Challenging Behavior and Quality of Life.

Room: **Millenium Park**

SIRG: **Challenging Behaviour**

11:00 - 11:20

G20-01: Intellectual disability plus challenging behavior: mental health information does not add to quality of life

Ms Ilse Migchelsen

11:20 - 11:40

G20-02: A three year follow-up of extra intensive support for individuals with intellectual disability and challenging behaviour: exploring efficacy

Mrs Linda Verhaar

11:40 - 12:00

G20-03: Redesigning private rooms in long-term care facilities: Exploring its impact on clients and staff.

Miss Jacqueline Roos

12:00 - 12:20

G20-04: Intensive support; a matter of focus

Dr Yvette Dijkhoorn

G21

Symposium: Co-Designing and Implementing Patient-Centered Outcomes Research with the IDD Community.

Room: **Jackson Park**

SIRG: **Inclusive Research**

11:00 - 11:20

G21-01: Co-Designing Patient-Centered Outcomes Research with the IDD Community: A Scoping Review

Dr Michelle Scotton Franklin

11:20 - 11:40

G21-02: A Roadmap for Accelerating Research in Intellectual and Developmental Disabilities Using PCORnet®

Dr Gary Maslow

11:40 - 12:00

G21-03: The Thriving in Transition: Building Authentic and Impactful Partnerships with IDD and Research Communities

Dr McLean Pollock

12:00 – 12:20

G21-04: Individuals with IDD Engaged, Aligned, Leading (IIDDEAL): Health Outcomes That Matter: Community-Led Standards for Improvement
Dr. Teal Benevides

G22

Individual Spoken Words: Families

Room: **Grant Park**

SIRG: **Families**

11:00 - 11:15

G22-01: Co-producing a decision aid tool to support future planning and end of life care planning discussions with older family carers of people with intellectual disabilities

Mr Richard Keagan-bull

11:15 – 11:30

G22-02: Behind Closed Doors: Family engagement with adults with developmental disabilities in supported accommodation during COVID-19 lockdown

Miss Emily Gosden – Kaye

11:30 – 11:45

G22-03: Adaptive behavior and family context in preschool children with special educational needs

Miss Lorna von Rotz

11:45 – 12:00

G22-04: Family Support: Voices of adults with IDD

Dr Katie Arnold

12:00 – 12:15

G22-05: Family Caregivers' Perspectives on Factors Affecting Living Arrangements

Mrs Shivasangarey Kanthasamy

12:15 – 12:30

G22-06: Personal Network Stories: a social network enhancing intervention

Miss Evy Meys

12:30 – 12:45

G22-07: Informing services for families and people with intellectual disabilities in Kenya

Dr Rachael Wanjagua

12:45– 01:00

G22-08: Parenting Strategies and Self-Efficacy, and the Challenging Behavior of Autistic, Developmentally Disabled, and Neurotypical Children

Mrs Brianna Anderson

01:15 – 02:30

Wednesday Lunch

K8 **Keynote Session 8: Defeating dementia for people with Down syndrome and others with intellectual and developmental disabilities – A matter of Health Equity**
Mr Hampus Hillerstrom

02:30 – 03:15

03:30 – 03:45 **Wednesday Movement Break with Coffee Available**

H02 **Symposium: Inclusive Postsecondary Education: Promoting Self-Determination for Students with Intellectual and Developmental Disabilities.**

Room: **Colorado**

SIRG: **Inclusive Education**

03:45 – 04:05 **H02-01: Self-Determination and Inclusive Postsecondary Education for Students with Intellectual Disability: A Review of the Literature**
Dr Kathryn Burke

04:05 – 04:25 **H02-02: Leveraging Interdisciplinary Roles to Promote Self-Determination in Inclusive Postsecondary Education**
Dr Kathryn Burke

04:25 – 04:45 **H02-03: Analyzing Self-Determination Growth in College Students with Intellectual and Developmental Disabilities**
Dr Kathryn Burke

04:45 – 05:05 **H02-04: Goal Attainment for College Students with Intellectual and Developmental Disabilities**
Dr Kathryn Burke

H03 **Symposium: Exploring Advocacy Programs Across International Settings for Families of Individuals with Intellectual Disability.**

Room: **Michigan A**

SIRG: **Families**

03:45 – 04:05 **H03-01: Identifying barriers to Replicating the Volunteer Advocacy Project**
Dr Meghan Burke

04:05 – 04:25 **H03-02: Examining and Testing the Adaptation of the Volunteer Advocacy Project at two American Sites**
Dr Samantha Goldman

04:25 – 04:45 **H03-03: Replicating an advocacy program in Taiwan: Preliminary Findings**
Dr Chun-yu Chiu

04:45 – 05:05 **H03-04: Extending advocacy programs across the lifespan and different languages**
Dr Meghan Burke

H04 **Symposium: Special Olympics Unified Champion Schools: Socially-inclusive programming as a pathway to creating inclusive mindsets.**

Room: **Superior B**

SIRG: **Inclusive Education**

03:45 – 04:05 **H04-01: Building inclusive schools through Special Olympics Unified Champions Schools: Long-term evaluation insights from the USA**
Ms Holly Jacobs

04:05 – 04:25 **H04-02: Global Evaluation of the Special Olympics Unified Champions School Program in Six Countries**
Dr Regina Seo

04:25 – 04:45 **H04-03: Special Olympics Unified Champion Schools helps students with and without ID develop a positive identity**
Dr Jeff Ramdass

04:45 – 05:05 **H04-04: Development of a Framework for Inclusive Mindsets and Behaviors**
Dr Ashlyn Smith

H05 **Symposium: Promoting inclusion and collaboration in inclusive research projects.**

Room: **Mayfair**

SIRG: **Inclusive Research**

03:45 – 04:05 **H05-01: Inclusive Research and People with Severe and Profound Disabilities: Background, Challenges, and Possibilities**
Ms Odile Carrol

04:05 – 04:25 **H05-02: Inclusive paths to science: Empowering individuals with intellectual disability in health research**
Ms Kirsten Bevelander

04:25– 04:45	H05-03: Reasons for collaborating in inclusive research projects: the perspectives of co-researchers with an intellectual disability, academic co-researchers, and principal investigators Dr Noud Frielink
04:45– 05:05	H05-04: Experienced impact of expert by experience peer trainers in a Dutch training course seeking to facilitate self-growth amongst people with intellectual disabilities Dr Sanne Giesbers

H06 Symposium: Work Together to Transition Together: Evaluating Four States Individualized Approaches to Support the Transition from Subminimum Wage to Competitive Integrated Employment (SWTCIE).

Room: **Goldcoast** SIRG: **Inclusive Research**

03:45 – 04:05	H06-01: Work Together to Transition Together: Evaluating Four States Individualized Approaches to Support the Transition from Subminimum Wage to Competitive Integrated Employment (SWTCIE) Dr Jessie Green
04:05 – 04:25	H06-02: From Subminimum Wage to Competitive Integrated Employment for Illinoisans with Disabilities: An Innovative and Collaborative Project Partnership (SWTCIE Illinois) Dr Bryan Austin
04:25– 04:45	H06-03: Evaluating the Georgia CREATE project - Transition to Competitive Integrated Employment for Individuals with Disabilities. Dr Hamida Jinnah
04:45– 05:05	H06-04: InVEST in PA: Evaluation of a Sustainable Framework to Transition from Subminimum Wage to Competitive Integrated Employment (SWTCIE) for Pennsylvanians with Disabilities Dr Sally Gould-taylor

H07 Symposium: Outcomes over time for people with intellectual disabilities and family carers during and after COVID-19.

Room: **Huron** SIRG: **Quality of Life**

03:45 – 04:05	H07-01: Changes in the mental health of UK adults with intellectual disabilities over four timepoints during COVID-19 Professor Andrew Jahoda
04:05 – 04:25	H07-02: Factors influencing family carer wellbeing and burden during the COVID-19 pandemic: A longitudinal study Dr Paul Thompson
04:25– 04:45	H07-03: Employment and volunteering of adults with intellectual disabilities in the UK throughout the COVID-19 pandemic: A longitudinal study Dr Edward Oloidi
04:45– 05:05	H07-04: What would have helped people with Profound Intellectual and Multiple Disabilities during COVID-19? Professor Jill Bradshaw

H08 Symposium: Quality of Life as a Paradigm - Towards a Scholarly Consensus.

Room: **Missouri** SIRG: **Quality of Life**

03:45 – 04:05	H08-01: Introducing Quality of Life as a Paradigm Professor Alice Schippers
04:05 – 04:25	H08-02: Ideological and theoretical roots of the Quality of Life Paradigm Prof Roy Brown
04:25– 04:45	H08-03: Frameworks and strategies for application of the Quality of Life Paradigm Dr Meaghan Edwards
04:45– 05:05	H08-04: Quality of Life: From Paradigm to Practice Prof Roy Brown

H09 Symposium: Cooperation in research, collaboration in practice: contemporary Swedish perspectives on education of students with intellectual disabilities.

Room: **Chicago 6&7** SIRG: **Inclusive Education**

03:45 – 04:05	H09-01: Collaborative practices between schools and physiotherapeutic specialists Mrs Alexandra Jonasson
04:05 – 04:25	H09-02: Enhancing Teaching Methodologies for Students with Intellectual Disability: Approaches and Preliminary Progress Professor Daniel Ostlund
04:25– 04:45	H09-03: The collaboration paradox: continuity and change in Swedish contemporary historical green papers concerning education of students with intellectual disabilities Professor Thomas Barow
04:45– 05:05	H09-04: Collaboration within the classroom Mrs Maria Sjölin

H10

Symposium: Empowering Every Voice: Inclusion in Informal Education, Community, and Research.

Room: Superior A

SIRG: Inclusive Education

03:45 – 04:05

H10-01: Supporting Inclusion in Informal Education Settings

Miss Israa Ibrahim

04:05 – 04:25

H10-02: Autistic Voices on ABA Practices

Grace Demerling

04:25– 04:45

H10-03: Re-imagining connections: Disability theatre as inclusive participatory action research

Dr Rachelle Hole

04:45– 05:05

H10-04: Integrating Friendship and Diversity in an Inclusive Summer Day Camp

Miss Emily Villani

H11

Symposium: We need to talk: The ethical, legal, and social issues of genomics and disability.

Room: Chicago 9

SIRG: Health Issues

03:45 – 04:05

H11-01: Eliciting stakeholder views on ethical, legal and social implications of genomics in the context of disability: A modified Delphi study

Professor Rhonda Faragher

04:05 – 04:25

H11-03: Exploring the ethical, legal, and social implications of genomics technologies and disability – Findings from a large-scale survey

Dr Maria Vassos

04:25– 04:45

H11-04: Navigating the Ethical, Legal and Social Issues of Genomics and Disability: An Inclusive Framework

Prof Karen Nankervis

04:45– 05:05

H12

Symposium: IDcare - a longitudinal register study.

Room: Chicago 10

SIRG: Health Issues

03:45 – 04:05

H12-01: IDcare – a longitudinal register study of pre-pandemic and pandemic diagnostic profiles among people with intellectual disabilities: A cohort profile Associate Professor (Reader) Magnus Sandberg

04:05 – 04:25

H12-02: Covid-19 diagnoses and vaccinations among people with intellectual disabilities compared to the general population (IDcare)

Dr Anna Axmon

04:25– 04:45

H12-03: Diagnostic patterns among people with intellectual disabilities compared to the general population (IDcare)

Dr Jimmie Kristensson

04:45– 05:05

H12-04: Pregnancy outcomes in women with intellectual disability. A cohort study using linked Swedish population-based registers (IDcare)

Associate Professor (Reader) Kristina Edvardsson

H13

Symposium: Optimising Pharmacotherapy for Adults with Intellectual Disability.

Room: Chicago 8

SIRG: Health Issues

03:45 – 04:05

H13-01: Optimising the Deprescribing of Psychotropic Medicines for People with Intellectual Disability: Experiences of UK Pharmacists

Mrs Danielle Adams

04:05 – 04:25

H13-02: Adverse effects associated with long-term use of anticholinergics amongst older adults with intellectual disability: a longitudinal cohort study

Mrs Lamya Al Shuhaimi

04:25– 04:45

H13-03: Investigating Pain Related Medication and contribution to polypharmacy in Adults with Intellectual Disabilities.

Mrs Christine Pacitti

04:45– 05:05

H13-04: Development of OPTIMA-ID: A Tool to Optimise Prescribing in Older Adults with Intellectual Disability

Dr Juliette O'Connell

H14

Symposium: WHO Caregiver Skills Training: Emerging Evidence from Diverse Communities.

Room: Erie

SIRG: Autism

03:45 – 04:05

04:05 – 04:25

H14-02: A Feasibility Randomized Controlled Trial of the Caregiver Skills Training Program in Canada

Dr Mayada Elsabbagh

04:25 – 04:45

H14-03: CST Rio Grande Valley: Cultural and Linguistic Adaptation for Latino Spanish-Speaking Caregivers of Autistic Children

Dr Cecilia Montiel-nava

04:45 – 05:05

H14-04: Parents' Perspectives on the World Health Organization's Caregiver Skills Training Program in Egypt

Dr Sarah Dababnah

H15

Symposium: Barriers and facilitators in supporting parents with intellectual disabilities.

Room: Michigan B

SIRG: Parenting

03:45 – 04:05

H15-01: Barriers and facilitators in reaching and supporting parents with intellectual disabilities in the Netherlands

Mrs Maroesjka Van Nieuwenhuijzen

04:05 – 04:25

H15-02: How do policies and protocols support the needs of parents with intellectual disabilities?

Dr Gillian MacIntyre

04:25 – 04:45

H15-03: Adult social workers and parents with intellectual disabilities

Ms Beth Tarleton

04:45 – 05:05

H15-04: Parents with intellectual disabilities and Adult social workers

Ms Rhian Fawcett

H16

Symposium: Unlocking the Power of Data: Revolutionizing Intellectual Disability Care.

Room: Arkansas

SIRG: Comparative Policy and Practice

03:45 – 04:05

H16-01: Harnessing Population Data for Intellectual Disability Health Monitoring

Dr Maarten Cuypers

04:05 – 04:25

H16-02: General practitioner data and specialized outpatient intellectual disabilities clinic data: opportunities for healthcare improvement

Dr Bianca W.M. Schalk

04:25 – 04:45

H16-03: Overcoming Data Integration Challenges in Intellectual Disability Care: a case study approach

Dr Joep Tummers

04:45 – 05:05

H16-04: Improving suitability of intellectual disability care: the value of linking data for policy

Ms Milou Van Den Bemd

H17

Symposium: Mental health and well-being in adolescents and young adults with developmental disabilities.

Room: Ohio

SIRG: Challenging Behaviors

03:45 – 04:05

H17-01: The mental health and wellbeing of adolescents with/without intellectual disability in the UK

Professor Richard Hastings

04:05 – 04:25

H17-02: Autistic Young People's Psychological Well-Being in School

Dr. Vaso Totsika

04:25 – 04:45

H17-03: Exploring the Two Continua Model of Mental Health for youth with intellectual disability

Ms Annie Mills

04:45 – 05:05

H17-04: Behavioural activation for depressive symptoms in adolescents with intellectual disabilities

Professor Kylie Gray

H18

Symposium: Psychological therapies incorporating mental imagery for post-traumatic stress disorder or anxiety: the Trauma-AID trial and the Co-MAID study.

Room: Mississippi

SIRG: Challenging Behaviors

03:45 – 04:05

H18-01: Initial findings from the process evaluation of the Trauma-AID trial including a discussion about the challenges and solutions to undertaking large-scale clinical trials with this group.

Professor John Rose

04:05 – 04:25	H18-02: Co-MAID: Co-designing a novel, mental imagery-based intervention for anxiety in people with intellectual disabilities Dr Olivia Hewitt
04:25 – 04:45	H18-03: Eye movement desensitisation and reprocessing for symptoms of post-traumatic stress disorder in adults with intellectual disabilities (Trauma-AID): a single-blind randomised controlled trial. Professor P.E. Langdon
04:45 – 05:05	H18-04: Feasibility and acceptability of remote delivery of Eye Movement Desensitisation and Reprocessing (EMDR) therapy to people with intellectual disabilities - a qualitative study. Dr Biza Stenfert Kroese

H19 Symposium: Novel psychological tests for enhancing practices in the field of intellectual and developmental disabilities.

Room: Ontario

SIRG: Quality of Life

03:45 – 04:05	H19-01: A new Socio-Academic Participation Scale for students with Intellectual and Developmental Disability through expert's consensus Ms Sofia Santos
04:05 – 04:25	H19-02: Assessing Physicians' Erroneous ASSUMPTIONS About Adults with Intellectual Disability: Development and Validation of the Beliefs About Adults with Intellectual Disability Scale Dr Alice Bacherini
04:25 – 04:45	H19-03: Development and validation of a QoL – assessment instrument to improve the inclusion of students with IDD Dr Miguel A. Verdugo
04:45 – 05:05	H19-04: Issues that should be addressed when using the ABAS-II among adults with IDD Dr Claudio Straccia

H21 Symposium: International perspectives on policy and service initiatives to implement supported decision making.

Room: Jackson Park

SIRG: Comparative Policy and Practice

03:45 – 04:05	H21-01: "What the National Core Indicators Tell Us About the Characteristics and Outcomes of People with IDD Who Have Guardians in the U.S. Ms Valerie Bradley
04:05 – 04:25	H21-02: The nature and extent of Australian law and policy reform on supported decision making Professor Christine Bigby
04:25 – 04:45	H21-03: Center on Youth Voice, Youth Choice: Lessons from a US national resource centre that advances supported decision making for youth with intellectual/developmental disabilities through self-advocacy, coalition building, education, and research Dr Esther Kamau
04:45 – 05:05	H21-04: Supported decision-making pilot projects – lessons learned and challenges for the future Dr Camille Latimier

05:15 – 05:30 **Wednesday Movement Break**

WEDNESDAY 07 AUGUST

Evening Sessions

I02

Roundtable: Student Perspectives on Future Directions for Inclusive Higher Education

05:30 – 07:00

Room: **Colorado**

SIRG: **Inclusive Education**

I03

Roundtable: Development of a decision tool for a mild intellectual disability: Care for the right target group

05:30 – 07:00

Dr Marianne Cristine Kasius

Room: **Michigan A**

SIRG: **Challenging Behaviours**

I04

Roundtable: Fostering Inclusive Research Strategies among Special Olympics Athletes

05:30 – 07:00

Dr Ashlyn Smith

Room: **Superior B**

SIRG: **Inclusive Research**

I05

Roundtable: Masterclass "Connecting science, clinical research and practice by becoming active in research as a clinician".

05:30 – 07:00

Dr Sabina Attendee

Room: **Mayfair**

SIRG: **Inclusive Research**

I07

Roundtable: The relevance of community based provides in market-based service support system.

05:30 – 07:00

Dr David Treanor

Room: **Huron**

SIRG: **Ethics**

I08

Roundtable: Equal collaboration? Strategies to facilitate dissemination and implementation of available knowledge in the support of persons with intellectual disabilities.

05:30 – 07:00

Professor Annette Van der Putten

Room: **Missouri**

SIRG: **Ethics**

I10

Roundtable: Barriers to Higher Education for People with Intellectual Disabilities with Racialized Identities.

05:30 – 07:00

Ms Rexella Dwomoh

Room: **Superior A**

SIRG: **Inclusive Education**

I11

Roundtable: Understanding and Addressing Complicated Grief in People with Intellectual Disability

05:30 – 07:00

Dr Emma Conway

Room: **Chicago 9**

SIRG: **Quality of Life**

I12

Roundtable: Improving the uptake of comprehensive health checks for adults with intellectual and developmental disabilities: using implementation theory, models and frameworks for strategic change.

05:30 – 07:00

Dr Heidi Diepstra

Room: **Chicago 10**

SIRG: **Health**

I13

Roundtable: International Comprehensive Primary Care Guidelines for People with Intellectual and Developmental Disabilities

05:30 – 07:00

Dr William Sullivan

Room: **Chicago 8**

SIRG: **Health**

I14

Roundtable: Effective screening and follow-up of frailty among adults with intellectual disability: determining the next step

05:30 – 07:00

Mr Marco Van Maurik

Room: **Erie**

SIRG: **Ageing**

I16

Roundtable: Building Bridges: The Growth of Regional Alliances in Advancing Inclusive Postsecondary Education

05:30 – 07:00

Dr Jessie Green

Room: **Arkansas**

SIRG: **Comparative Policy and Practice**

I17

Roundtable: Experiences in the education of healthcare professionals in the health and healthcare of people with intellectual and developmental disabilities: Facilitators and Barriers

05:30 – 07:00

Mrs Séverine Lalive Raemy

Room: **Ohio**

SIRG: **Comparative Policy and Practice**

I18

Roundtable: Intellectual disability in a post-neoliberal world: ideas for the next decade

05:30 – 07:00

Professor Jennifer Clegg

Room: **Mississippi**

SIRG: **Comparative Policy and Practice**

I19

Roundtable: Providing Meaningful Physical Activity, Physical Education and Sport Opportunities for People with Profound Disabilities & Complex Support Needs - working together to ensure no one gets left behind.

05:30 – 07:00

Dr Niamh Elizabeth Mourton

Room: **Ontario**

SIRG: **Profound Intellectual and Multiple Disabilities**

I20

Roundtable: Let us out, let us live: International perspectives on the deinstitutionalization of people with intellectual/developmental disabilities.

05:30 – 07:00

Mr Sam Abdulla

Room: **Millennium Park**

SIRG: **Comparative Policy and Practice**

I21

Symposium: Individualised funding for people with intellectual disability: comparing international developments.

Room: Jackson Park

SIRG: Comparative Policy and Practice

05:45 – 06:05

I21-01: Impact of individualised funding on the lives of Australians with intellectual disabilities.

Associate Professor (Reader) Mary-Ann O'Donovan

06:05 – 06:25

I21-02: United States perspective: Individualised Funding and advocacy on self-direction

Ms Alexandra Myers

06:25 – 06:45

06:45 – 07:05

I21-04: International Scoping Review on Individualized Funding and Canadian Perspectives

Dr Tim Stainton

I22

Symposium: Parenting interventions and processes in families of children with intellectual and/or developmental disabilities.

Room: Grant Park

SIRG: Families

05:45 – 06:05

I22-01: Longitudinal Evaluation of the Family Stress Model in Families of Children with Intellectual Disabilities

Dr Caitlin Williams

06:05 – 06:25

I22-02: Psychological Distress Trajectories Associated with a Parenting Intervention for Parents of Children with Developmental Disabilities

Miss Emma Scripps

06:25 – 06:45

I22-03: Watch Me Play! for parents of young children with a developmental delay: a feasibility study

Dr. Vaso Totsika

06:45 – 07:05

I22-04: Examining Parent-Child Relationship Following Cognitive Behaviour Therapy for Autistic Children in a Community Setting

Ms Alaa Ibrahim

THURSDAY 08 AUGUST

Morning Sessions

K9 **Keynote Session 9: It takes a Village: Reflections on the stories we tell, and how they expand the horizons of research and practice.**
09:00 – 09:45
Marjorie Aunos Panel

10:00 – 10:30 **Thursday Coffee Break**

J02 Individual Spoken Words: Challenging Behaviours

Room: **Colorado**

SIRG: **Challenging Behaviours**

- 10:30 – 10:45 **J02-01: The effects of a music intervention for people with mild to moderate intellectual disabilities and challenging behavior on executive functioning: A randomized controlled trial**
Mrs Gerianne Smeets
- 10:45 – 11:00 **J02-02: Process evaluation of a cluster-randomized controlled trial of an individual music intervention for people with mild to moderate intellectual disabilities and challenging behavior**
Mrs Gerianne Smeets
- 11:00 – 11:15 **J02-03: Changes in perceived participation restrictions in people with intellectual and developmental disabilities after an intervention focusing time management skills**
Dr Patrik Arvidsson
- 11:15 – 11:30 **J02-04: US Based-Pilot Evaluation of Beat It, a Behavioral Activation Intervention for People with IDD**
Ms Andrea Caoili
- 11:30 – 11:45 **J02-05: Navigating Transitions: Enhancing Relocation Success for Individuals with Intellectual Disabilities and Severe Challenging Behaviors**
Dr Hille Voss

J03 Individual Spoken Words: Challenging Behaviours

Room: **Michigan A**

SIRG: **Challenging Behaviours**

- 10:30 – 10:45 **J03-01: Mental Health disorders in an older, Irish population with Intellectual Disability - Results from Wave-5 IDS-TILDA.**
Dr Niamh Mulryan
- 10:45 – 11:00 **J03-02: Adapting complicated grief therapy for use with people with intellectual disabilities: An action research study**
Professor Suzanne Guerin
- 11:00 – 11:15 **J03-03: Attitudes toward prisoners with intellectual disability, rehabilitation and alternatives to punishment.**
Dr Glenys Holt
- 11:15 – 11:30 **J03-04: Safety and Self-Determination in Institutions: A Photovoice-Study of Residents with Intellectual Disability and Challenging Behaviour**
Mrs Annika Lang
- 11:30 – 11:45 **J03-05: Obsessive Compulsive Behaviors in Preschool-Age Children with Autism and Related Developmental Disabilities: A Scoping Review**
Mrs Brianna Anderson

J04 Individual Spoken Words: Families

Room: **Superior A**

SIRG: **Families**

- 10:30 – 10:45 **J04-01: The impact of Filial Piety, cultural values and stigma on Chinese parents coping strategies.**
Prof Kathleen Tait
- 10:45 – 11:00 **J04-02: Family Caregivers' Perspectives on bringing their Adult Care Recipients with Intellectual Disability to Community Spaces**
Mr Hao Yu Khor
- 11:00 – 11:15 **J04-03: Virtual Future is Now: An Online Future Planning Curriculum for Adults with Intellectual & Developmental Disabilities and their Families**
Dr Katie Arnold
- 11:15 – 11:30 **J04-04: Environmental Scan of out-of-home housing options for adults with intellectual and developmental disabilities in India**
Mr Piyush Mishra
- 11:30 – 11:45 **J04-05: Tomorrow Together: A hybrid future planning support program for families of individuals with intellectual and developmental disabilities**
Dr Chun-yu Chiu

J05

Individual Spoken Words: Health Issues

Room: **Superior B**

SIRG: **Health Issues**

10:30 – 10:45

J05-01: A systematic review and meta-analysis investigating the prevalence and incidence of cancer in adults with intellectual disability

Dr Martin McMahon

10:45 – 11:00

J05-02: Promoting Health Equity for Individuals with IDD through the Vehicle of Nursing

Dr. Dianne Cooney Miner

11:00 – 11:15

J05-03: Identifying pain in adults with intellectual disability and limited communication: A pilot study.

Dr Caroline Hart

11:15 – 11:30

J05-04: The adjusted obstacle course for falls prevention in people with visual and intellectual disabilities

Dr Lotte Enkelaar

J06

Individual Spoken Words: Health Issues

Room: **Mayfair**

SIRG: **Health Issues**

10:30 – 10:45

J06-01: "Social Capital and Young People with Individuals with Intellectual and Developmental Disabilities: A Scoping Review"

Dr Jessica Hoyle

10:45 – 11:00

J06-02: The structural validity and internal consistency of the Dysphagia Disorder Survey people with intellectual disability.

Mrs Kim Sanders

11:00 – 11:15

J06-04: The impact of menopause on the mental health of women with an intellectual disability

Ms Stephanie Corrigan

11:15 – 11:30

J06-05: We Walk 4 Health for Adults with Intellectual and Developmental Disabilities

Dr Kelly Hsieh

11:30 – 11:45

J07

Individual Spoken Words: Health Issues

Room: **Huron**

SIRG: **Health Issues**

10:30 – 10:45

J07-01: Evaluating the impact of an integrated child and family health early intervention program: A four-country comparison

Dr Ashlyn Attendee

10:45 – 11:00

J07-02: Did I Take My Medication Today?: Understanding Medicine Adherence for Adults with Intellectual/Developmental Disabilities Through Participatory Research

Dr Natasha Spassiani

11:00 – 11:15

J07-03: The Prevalence of Osteoarthritis in Adults with Intellectual Disabilities: A Systematic Review.

Ms Marjoleine van Bruggen

J08

Individual Spoken Words: Inclusive Education

Room: **Chicago 6 & 7**

SIRG: **Inclusive Education**

10:30 – 10:45

J08-01: Realistic Preparation for Campus Living

Mr Samuel Roux

10:45 – 11:00

J08-02: Academic Excellence Is For Everyone - Ensuring That Students with Intellectual And Developmental Disabilities Are Included And Achieving

Mrs Joann Douziech

11:00 – 11:15

J08-03: Making adjustments to secondary mathematics for students with IDD: Just do it!

Professor Rhonda Faragher

11:15 – 11:30

J08-04: "Digital Literacy for Individuals with Intellectual and Developmental Disabilities in Education: A Systematic Review Unveiling Barriers, Gaps, and Definitions"

Ms Barbara Ringwood

11:30 – 11:45

J08-05: Tracking Iterations of an Innovative Summer Transition Program in STEM: Design-Based Research for Curriculum Development

Miss Savannah Stark

J09**Individual Spoken Words: Inclusive Education**Room: **Ontario**SIRG: **Inclusive Education**

10:30 – 10:45

J09-01: Tracking Iterations of an Innovative Summer Transition Program in STEM: Design-Based Research for Curriculum Development

Miss Savannah Stark

10:45 – 11:00

J09-02: Unpacking inclusion: Disability and educational disadvantage in Australia

Dr Susan Collings

11:00 – 11:15

J09-03: Breaking Barriers: college experience through the lens of photovoice

Dr Donatella Camedda

J10**Individual Spoken Words: Quality of Life**Room: **Chicago 9**SIRG: **Quality of Life**

10:30 – 10:45

J10-01: Self-determination and Satisfaction with Life of People with Disabilities in Luxembourg

Ms Manon Schroeder

10:45 – 11:00

J10-02: 'It's a real home for me': A synthesis of findings from six publicly funded research projects on housing and residential support for people with intellectual disabilities

Dr Abigail Croydon

11:00 – 11:15

J10-03: The Impact project: Tailored interventions in vocational training and planning for youth with intellectual and developmental disabilities

Dr Laura Mudde

11:15 – 11:30

J10-04: Targeted school-to-work support for students with disabilities in Western Australia: Evaluation of Charged Up for Work

Dr Stian H Thoresen

J11**Individual Spoken Words: Quality of Life**Room: **Chicago 10**SIRG: **Quality of Life**

10:30 – 10:45

J11-01: Leadership Training Matters: Longitudinal Research from Leadership Institute Intensive Trainings

Dr Cory Gildea

10:45 – 11:00

J11-02: New Realities, New Opportunities?

Mrs Nicola Crates

11:00 – 11:15

J11-03: Co-creation Process of the Educational Applications and Videos on Self-determination Skills with People with Intellectual Disabilities: Hong Kong's Experience

Dr Phyllis King Shui Wong

11:15 – 11:30

J11-04: Talking Mats Digital Insights

Professor Jill Bradshaw

J12**Individual Spoken Words: Profound Intellectual and Multiple Disabilities**Room: **Chicago 8**SIRG: **Profound Intellectual and Multiple Disabilities**

10:30 – 10:45

J12-01: The organization of an integrated or complementary educational-care context for children with PIMD

Miss Emma Vanroye

10:45 – 11:00

J12-02: Postsecondary University Education Improves Crystallized and Fluid Abilities of Adult Students with Severe Intellectual Disability with Multiple Support Needs

Professor Hefziba Lifshitz

J13**Individual Spoken Words: Profound Intellectual and Multiple Disabilities**Room: **Erie**SIRG: **Profound Intellectual and Multiple Disabilities**

10:30 – 10:45

J13-01: The course of physical health conditions in young children with Profound Intellectual and Multiple Disabilities.

Mrs Anouk Mol-Bakker

10:45 – 11:00

J13-02: Relatives' experiences of quality of health care services for adults with profound intellectual and multiple disabilities in Sweden

Professor Marie Holmefur

11:00 – 11:15

J13-03: Intervention guideline for children with cerebral visual impairment (CVI) and profound and severe intellectual and multiple disabilities (PIMD/SIMD).

Ms Marieke Steendam

11:15 – 11:30

J13-04: Caregivers' perceptions of the sexuality of adolescents with severe intellectual disability

Dr Callista Kahonde

J14

Individual Spoken Words: Inclusive Research

Room: **Michigan B**

SIRG: **Inclusive Research**

10:30 – 10:45

J14-01: 'Train the CABRIO-trainer' courses for duos fostering inclusive practices in research, policy and practice

Mr Leo Cardinaal

10:45 – 11:00

J14-02: The Development of a Co-Researcher Training with and for People with Intellectual and Developmental Disabilities

Dr Lieke van Heumen

11:00 – 11:15

J14-03: Creating a research course for persons with intellectual disabilities together with co-researchers in Norway

Dr Britt-Evy Westergård

11:15 – 11:30

J14-04: A web-based research course for persons with intellectual disabilities

Dr Britt-Evy Westergård

J15

Individual Spoken Words: Down Syndrome

Room: **Michigan B**

SIRG: **Down Syndrome**

10:30 – 10:45

J15-01: Can Cognitive Stimulation help to boost cognitive reserve in Adults with Down Syndrome? The Brain Busters Project: A Pilot Randomised Control Trial.

Dr Sharon Hardiman

10:45 – 11:00

J15-02: Early parent-child interactions and bio-behavioural synchrony differences in families with children with Down Syndrome: implications for practice and interventions

Dr Andrés Aparicio

12:00 – 12:15

Thursday Movement Break

K10

Keynote Session 10: "Where to from here in research, policy, & practice?"

12:15 – 01:00

John Tschida & Panel

01:00 – 01:30

Closing Ceremony & Poster Awards



disabilities



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Prof. Dr. Nathan Wilson

Aims and Scope

Disabilities (ISSN 2673-7272) is an international, peer-reviewed, open access journal covering a broad range of issues related to the physical, biopsychosocial, and environmental aspects of disability. The goal is to ensure that *Disabilities* is inclusive of all types of disability, across all ages and contexts.

Scientists are encouraged to publish their experimental and theoretical results in as much detail as possible. Therefore, the journal has no restriction on the maximum length of the papers.

The following list of topics is provided as a guide to outline the relevant research areas and is not intended to be exhaustive:

- Rehabilitation including assistive technology;
- Assessments of and interventions for physical and mental health disabilities;
- Practices that promote inclusivity and equity;
- Inclusive and special education;
- Advancement of disability theory and methodology; etc.

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IDD Health Equity Projects



Purpose: *Improve the education of healthcare professionals to enhance the health and healthcare received by people with Intellectual and Developmental Disabilities (IDD).*

Organized by: *Consortium of five institutions: Golisano Institute in Developmental Disability Nursing (GIDDN), Rush University, University of Minnesota Institute on Community Integration (ICI), the University of Illinois at*

Inclusive Health Fundamentals

•Developed at GIDDN and ICI

•**Short description:** Five online modules:

1. Introduction to intellectual and developmental disability and neurodiversity
2. Models of disability
3. Health promotion
4. Effective communication
5. Common physical and mental health challenges



•Meant for broad audience ✉ GolisanoInstitute@sjf.edu

Advanced Interprofessional Service-Learning Experience with People with IDD (AISLE)

•Developed at Rush University

•**Short Description:** Virtual service learning experience, student teams collaborate with people with IDD and their staff from a local community-based organization to develop measurable wellness goals.



✉ sarah_h_ailey@rush.edu

Simulation Projects in Partnership w/ Individuals with IDD

Virtual Interprofessional Simulation Experience with People with IDD as Standardized Patients

•Developed at Villanova University

•**Short Description:** A senior-level undergraduate practicum designed to pair students with individuals with IDD to simulate a standardized patient experience.



✉ suzanne.smeltzer@villanova.edu

Interprofessional Medical Simulations with People with IDD as Standardized Patients

•Piloted by University of Illinois-Chicago

•College of pharmacy, nursing and dentistry students engage in simulated outpatient, primary care scenarios to nurture capability and strengthen knowledge in treating patients with IDD.



✉ kszige1@uic.edu



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